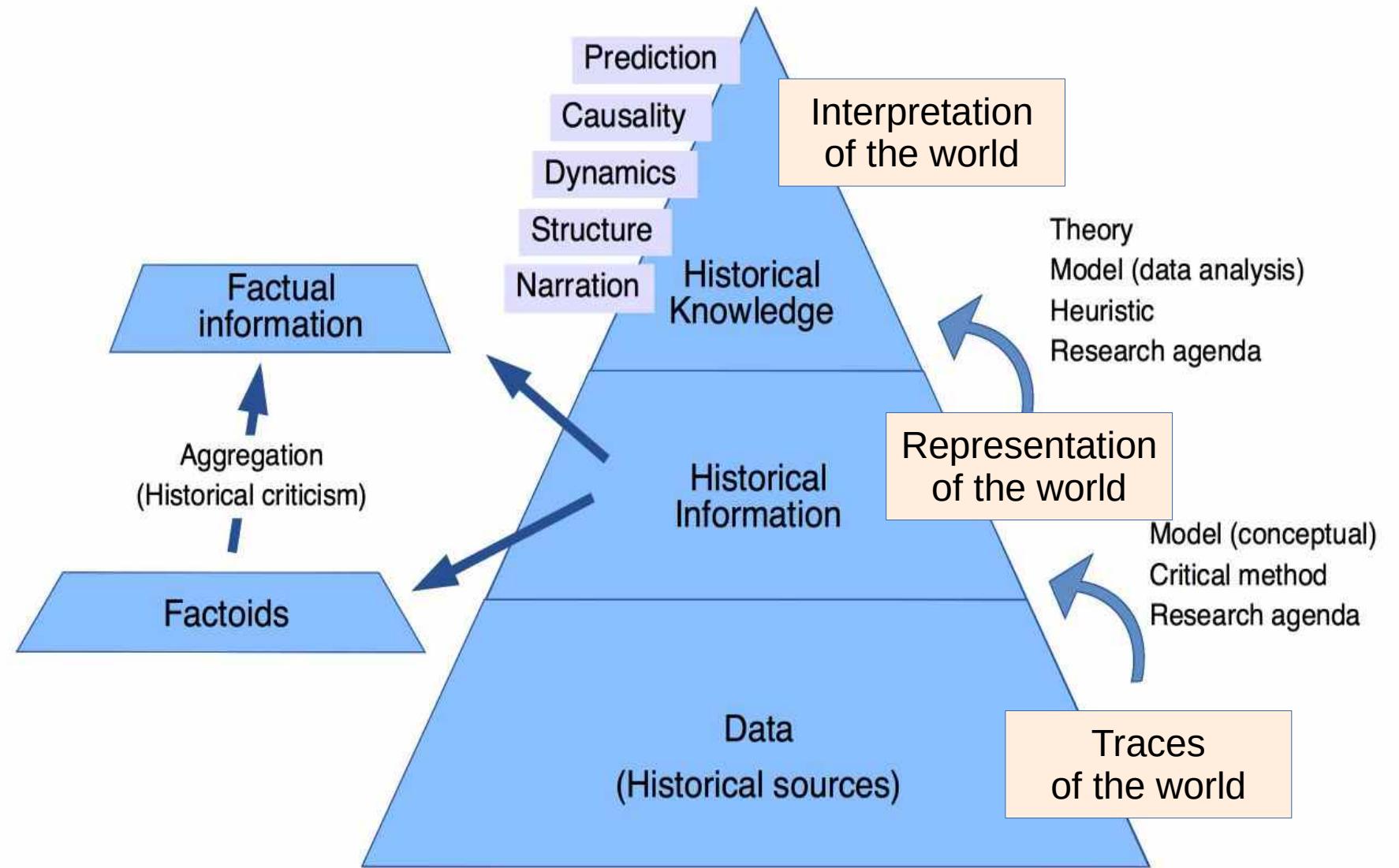


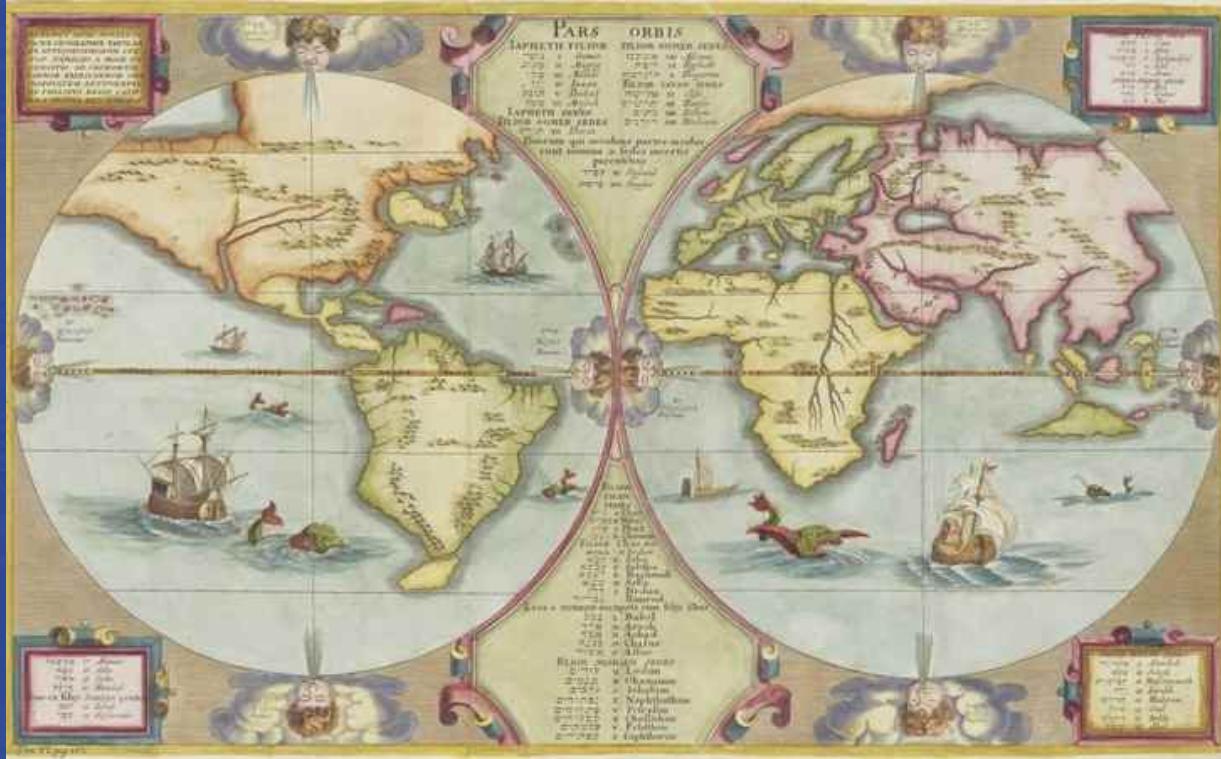
Francesco Beretta
(CNRS UMR5190 LARHRA - Université de Lyon)

La conceptualisation de l'information factuelle

**Université de Neuchâtel
Novembre 2023
(version 3.3)**



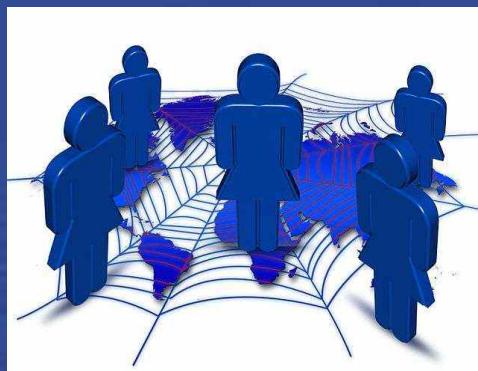
Francesco Beretta (CNRS/Université de Lyon), 7 July 2020 CC BY-NC-SA 4.0



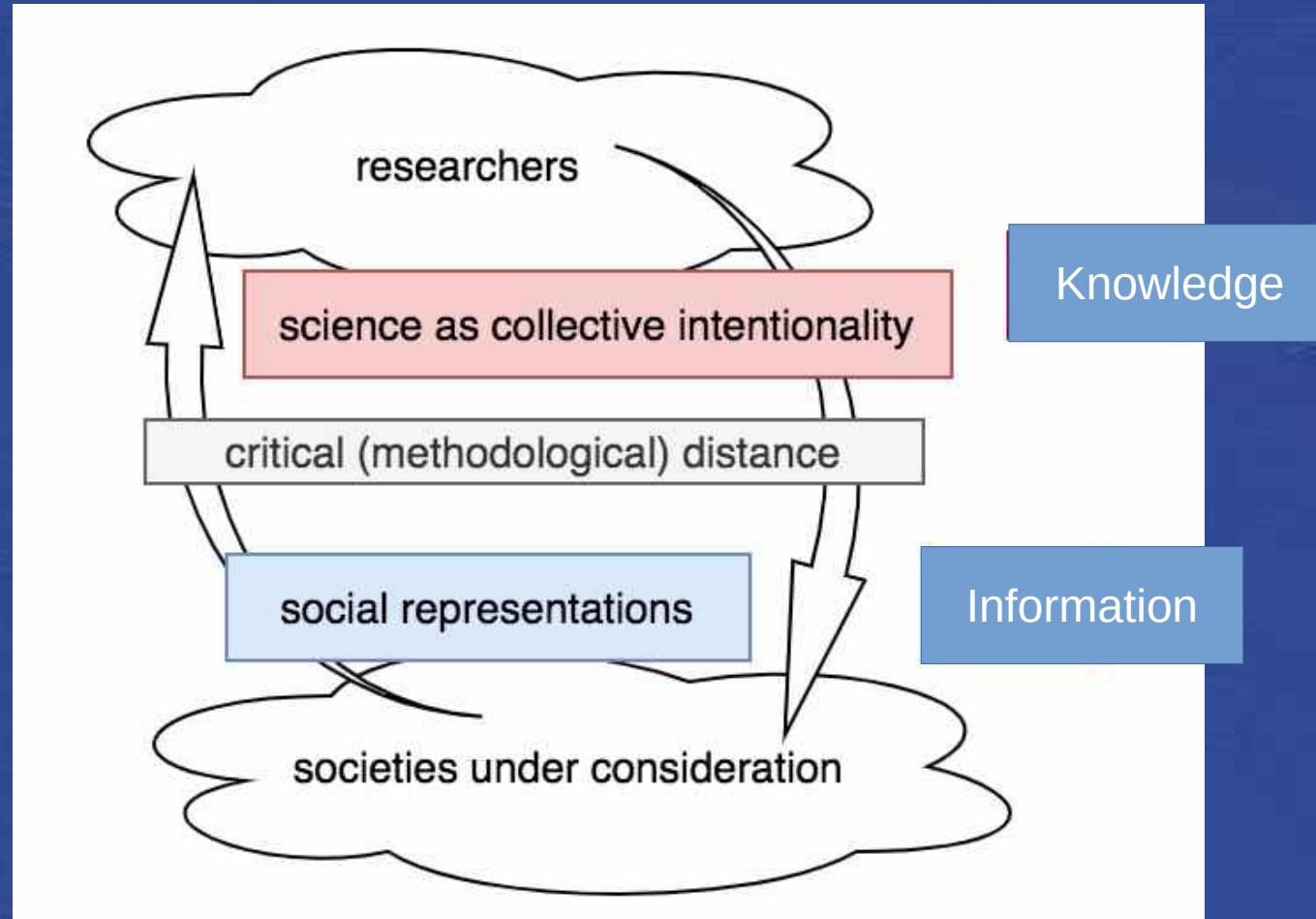
CC 0

Information as representation of the world :

- representation of the **objects** in the world
- of their **properties**
- of their **relationships**



Whose collective intentionality is to be modelled? Scientific knowledge and social representations



« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610 ».

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke ».

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

Expression of an opinion

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

Expression of an opinion

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

Expression of an opinion

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

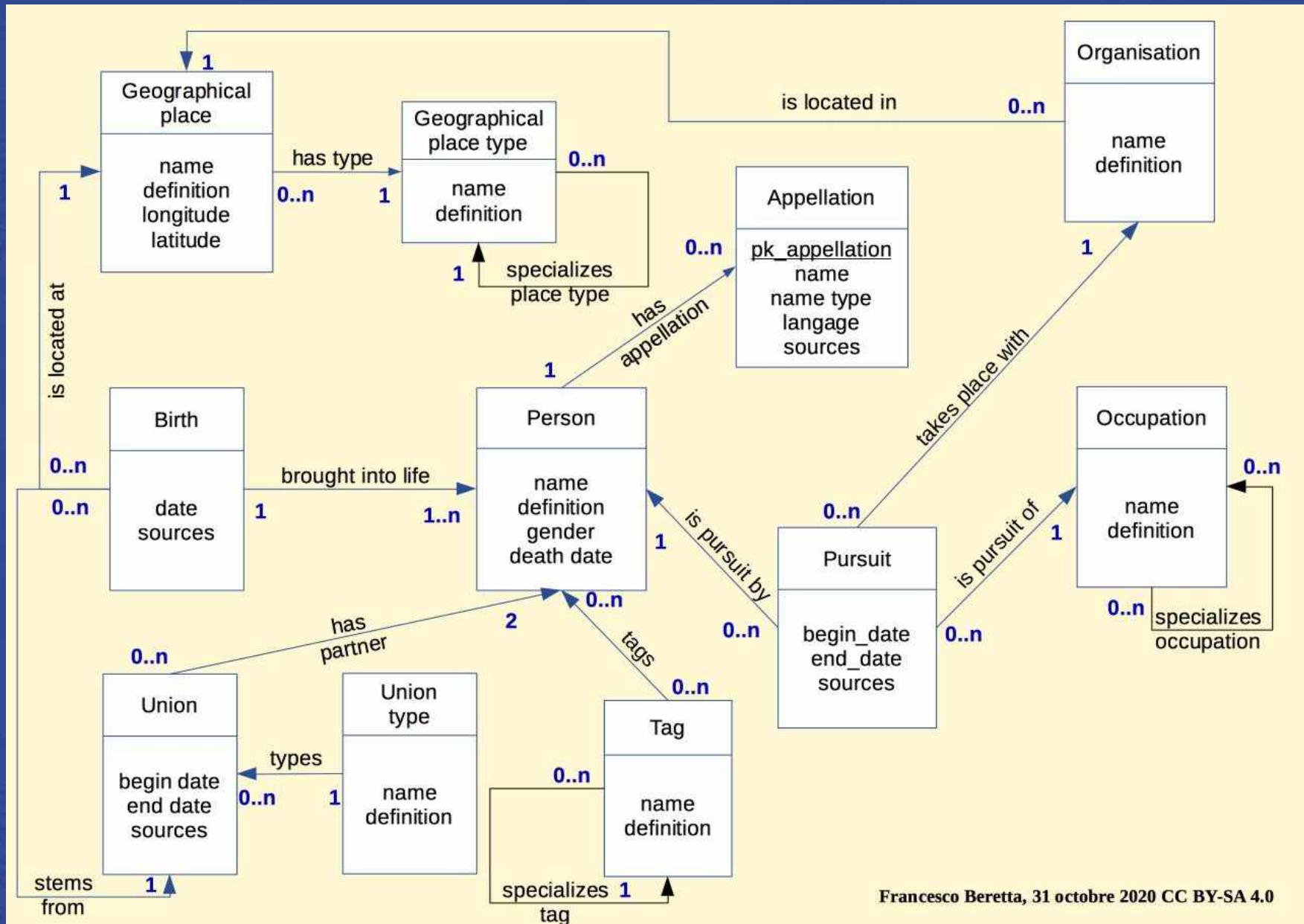
[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

Expression of an opinion

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]



Francesco Beretta, 31 octobre 2020 CC BY-SA 4.0

Research agenda

Research specific data model

Research data

“An ontology is
a formal explicit specification
of a shared conceptualization
of a domain of interest”

- « Formality – ... a knowledge representation language that is based on the grounds of **formal semantics**. »
- « Consensus – ... an agreement on a domain conceptualization among people in a community. »
- « Conceptuality – ... in terms of conceptual symbols that can be intuitively grasped by humans, as they correspond to the elements in their **mental models**. »
- « Domain Specificity – ... limited to knowledge about a particular **domain of interest**. »

[Domingue et al. 2011, p. 510-511]

OntoClean

N. Guarino/C. A. Welty, « An Overview of OntoClean », in Steffen Staab, ed.,
Handbook on ontologies,
2nd ed. Berlin: Springer, 2009.

OntoClean (Wikipedia)

- Rigidity (Essence -> substance and accidents)
- Identity (Properties allowing to distinguish between individuals, e.g. events)
- Unity (Parthood : water, oceans)

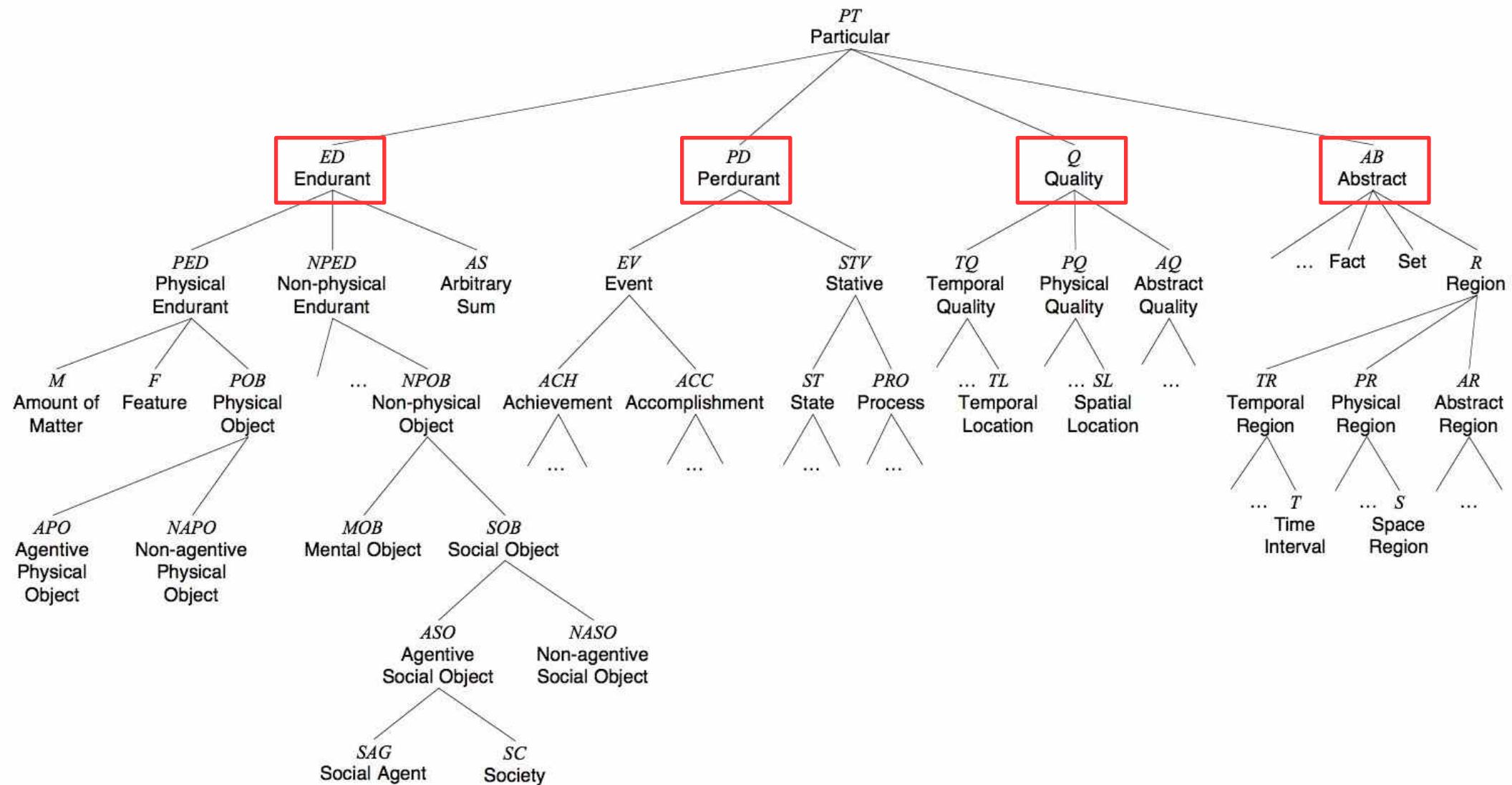
A ‘student’ : not a class but a time-indexed property of a person.

Modelling Best Practices

- Instances (research related, detailed) and Classes (few and cleanly defined)
- Controlled Vocabularies (researchers) and Ontologies (semantic engineers)
- Property Inheritance, Quantifiers

The issue of a suitable conceptualization :

Foundational ontologies
were developed to support the
verification and improvement
of the **conceptualization** of a **domain of discourse**.



Descriptive Ontology for Linguistic and Cognitive Engineering (DOLCE) – a foundational ontology designed in 2002 in the context of the WonderWeb EU project, developed by Nicola Guarino and his associates at the Laboratory for Applied Ontology (LOA) – WonderWeb Deliverable D18, p.14

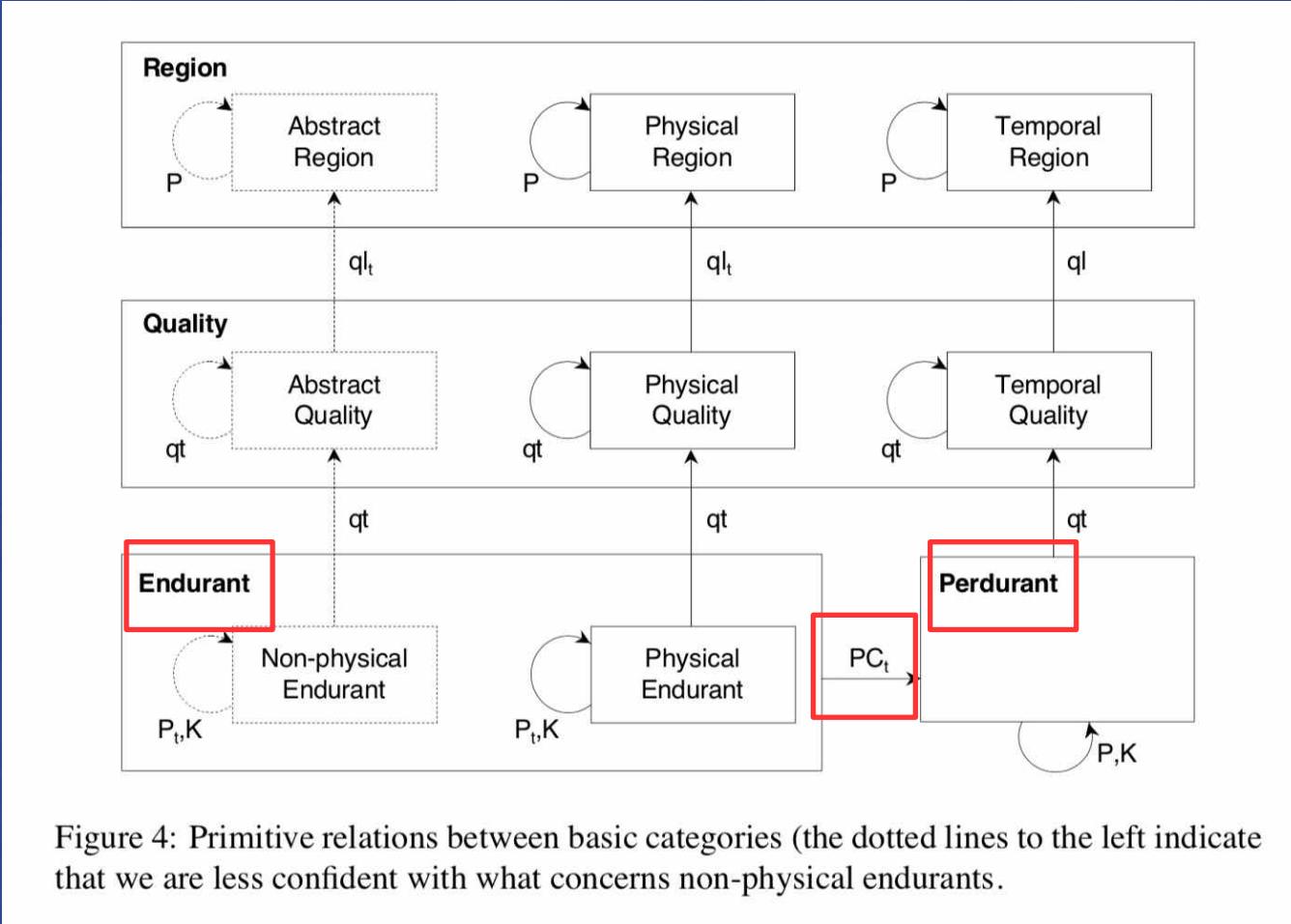


Figure 4: Primitive relations between basic categories (the dotted lines to the left indicate that we are less confident with what concerns non-physical endurants.

4.2.7 Participation

- (Dd63) $PC_C(x, y) \triangleq \exists t(PRE(y, t)) \wedge \forall t(PRE(y, t) \rightarrow PC(x, y, t))$ (Const. Participation)
- (Dd64) $PC_T(x, y, t) \triangleq PD(y) \wedge \forall z((P(z, y) \wedge PRE(z, t)) \rightarrow PC(x, z, t))$ (Temporary Total Participation)
- (Dd65) $PC_T(x, y) \triangleq \exists t(ql_T(t, y) \wedge PC_T(x, y, t))$ (Total Participation)
- (Dd66) $mpc(x, y) \triangleq x = \sigma_t z(PC_T(z, y))$ (Maximal Participant)
- (Dd67) $mppc(x, y) \triangleq x = \sigma_t z(PC_T(z, y) \wedge PED(z))$ (Maximal Physical Participant)
- (Dd68) $lf(x, y) \triangleq x = \sigma z(PC_T(y, z))$ (Life)

Research agenda

Research specific data model

Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles

Research agenda

Research specific data model

Research data

Foundational ontologies
& modelling best practices



Generic, domain related core ontology

Research agenda

Research specific data model

Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, **domain related** core ontology



CIDOC CRM

Research agenda

Research specific data model

Research data

Foundational ontologies
& modelling best practices



Generic, domain related core ontology



Domain related extensions



Research agenda

Research specific data model

Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions



Research specific data model

Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, **domain related** core ontology



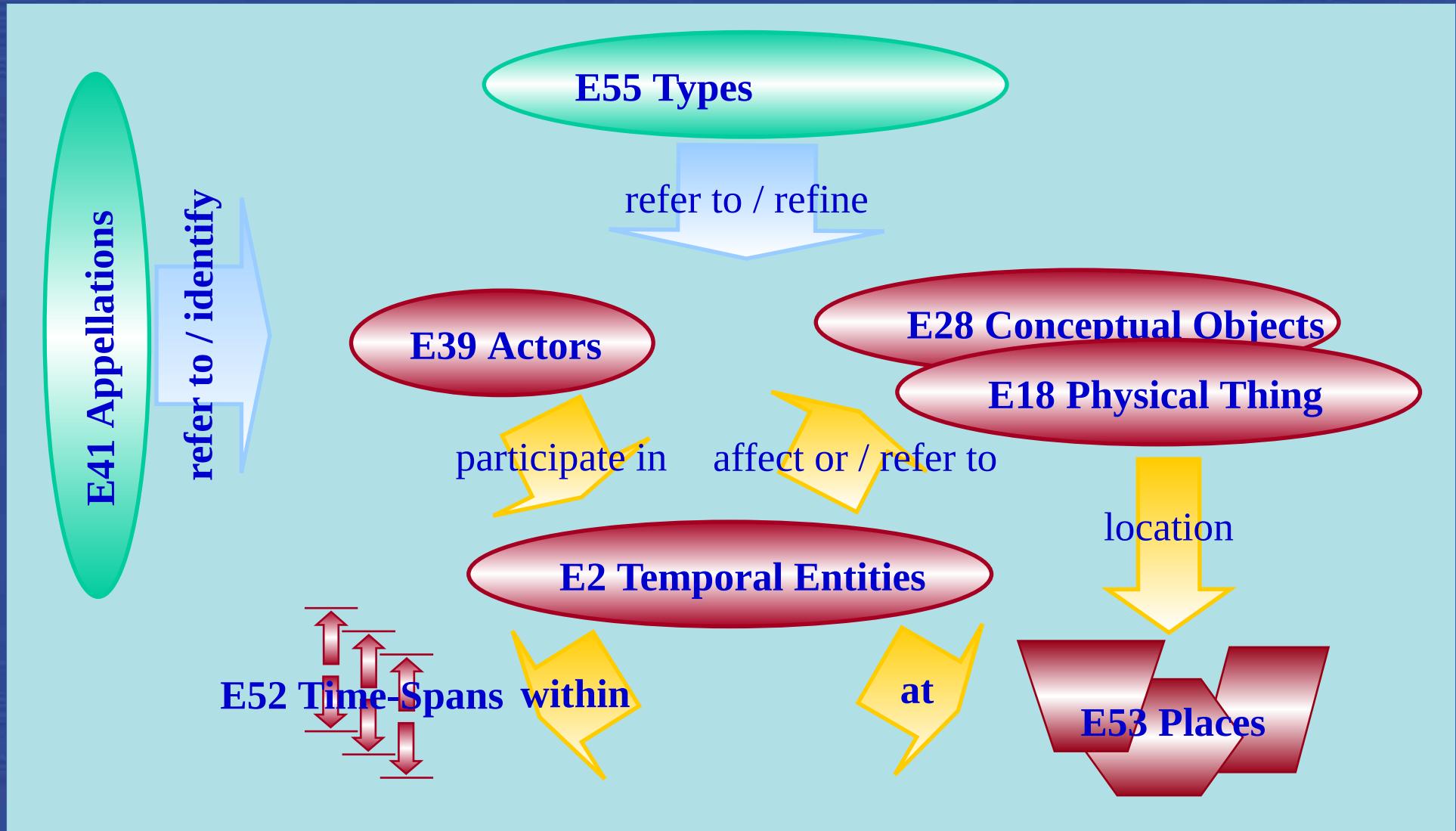
Domain related extensions



Research specific data model

Research data

The CIDOC CRM (ISO21127:2006)
A semantic framework that provides *interoperability*
between different sources of **cultural heritage information**



Stephen Stead (2008)

Persistent items

Person

Group

Geographical place

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610; [https://en.wikipedia.org/w/index.php?title=Galileo_Galilei&oldid=53811941] Sharratt-1994]

Person

Person

« Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

First, I say, it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally, and not absolutely, as I have always believed that Copernicus

Conceptual object

Person

Person

Conceptual object

Person

[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions



CIDOC CRM

Research specific data model

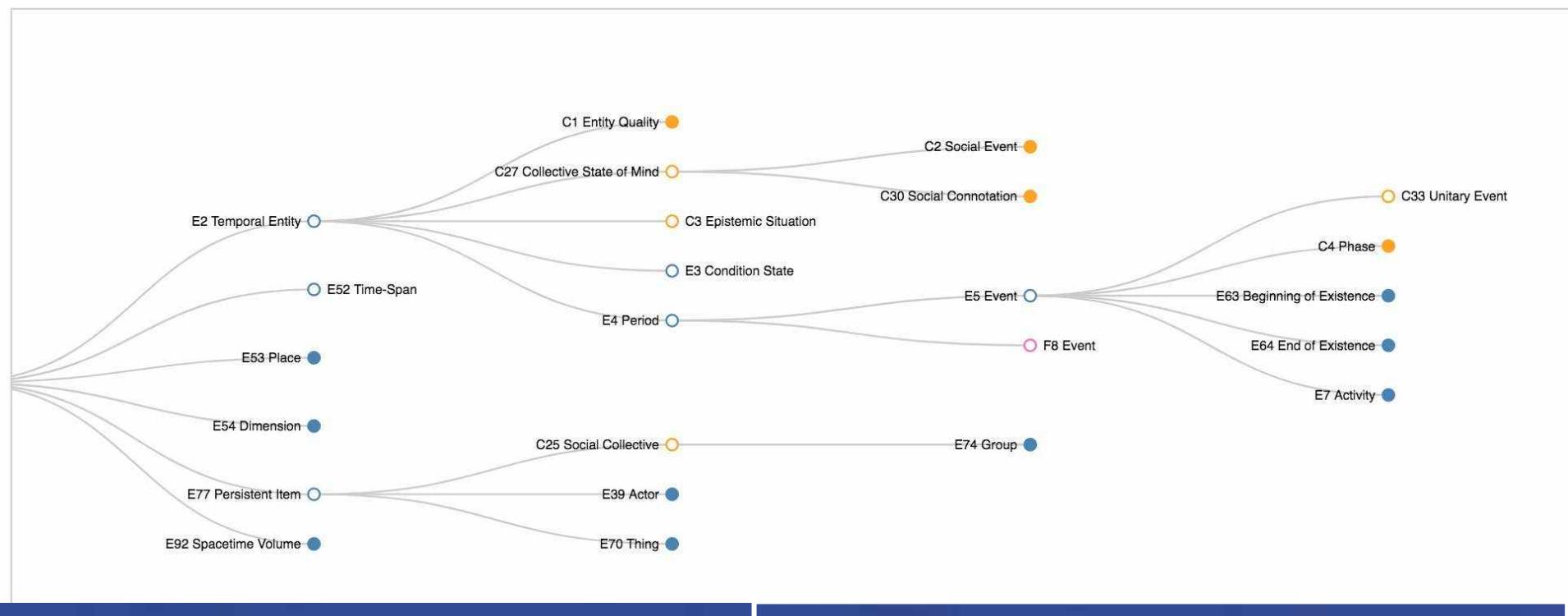
Research data

Classes tree

C2 Study (#424) ▾

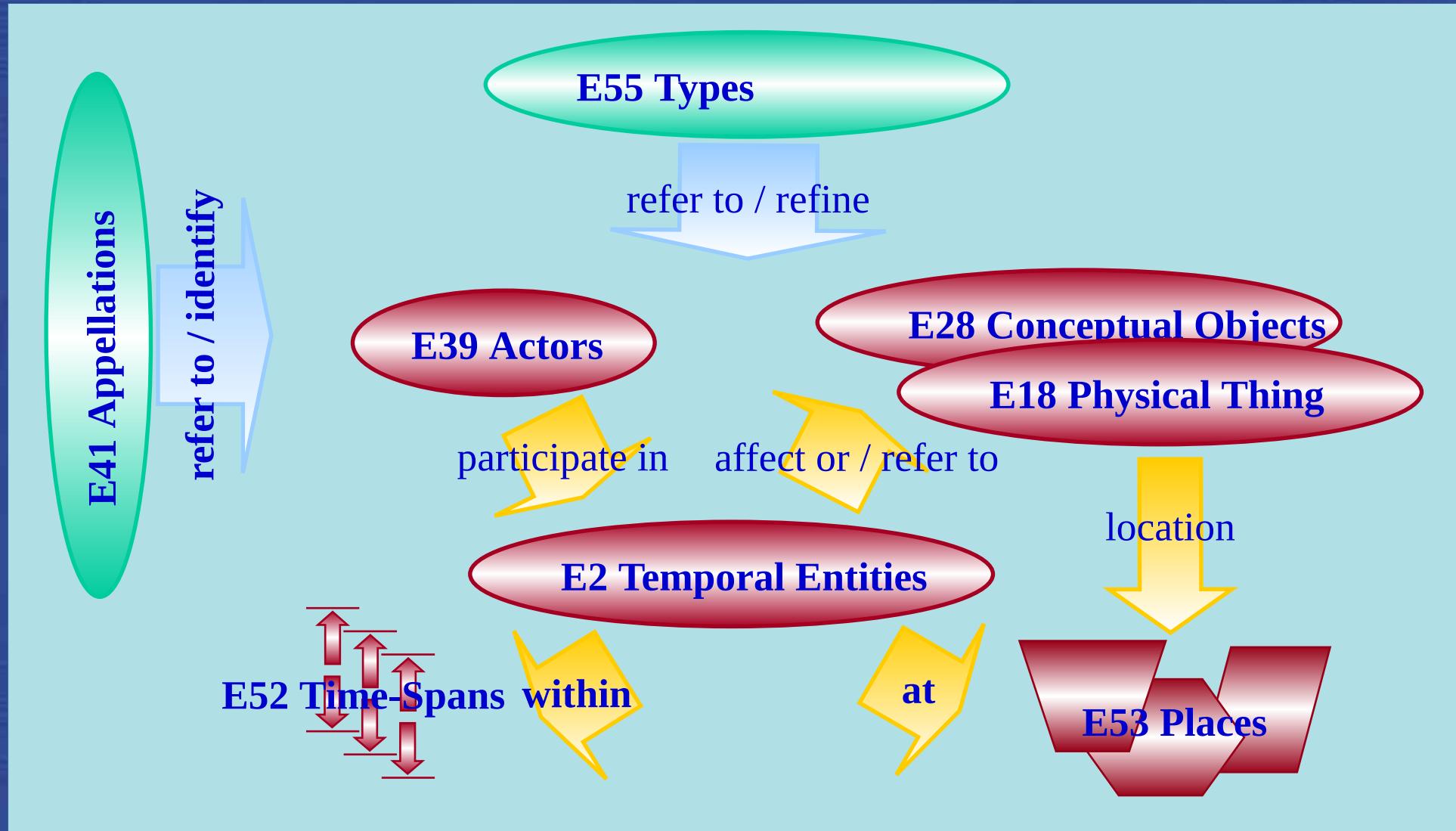
Reset

 Use mouse wheel



The CIDOC CRM (ISO21127:2006)

A semantic framework that provides interoperability between different sources of cultural heritage information



Stephen Stead (2008)

Temporal entities

« In 1592, he [Galileo Galilei] moved to the University of Padua where he taught geometry, mechanics, and astronomy until 1610»

[https://en.wikipedia.org/wiki/Galileo_Galilei#Reference-Sharratt-1994]

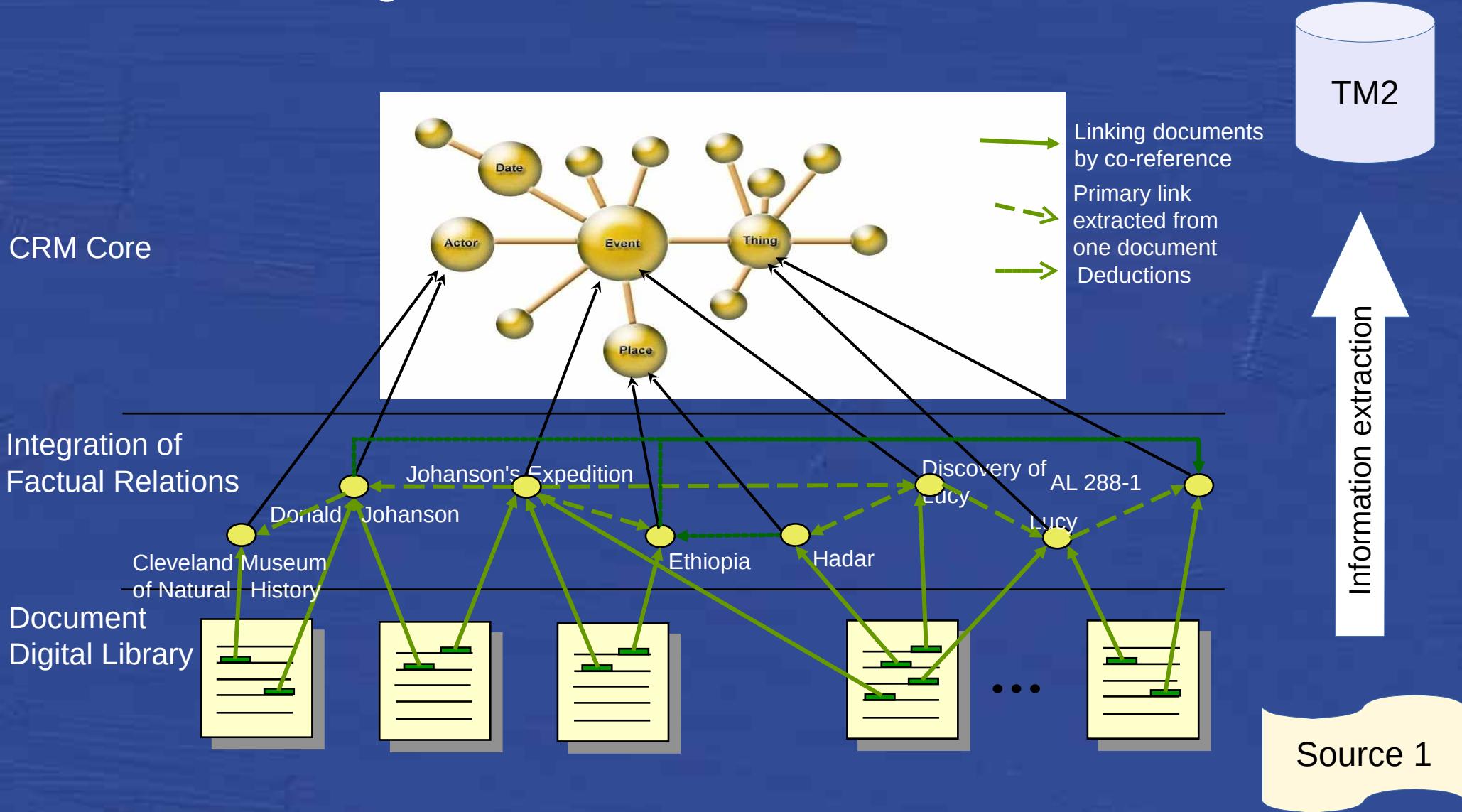
Letter by cardinal Bellarmine to Paolo Antonio Foscarini, 12 April 1615:

« First, I say that it seems to me that Your Paternity and Mr. Galileo are proceeding prudently by limiting yourselves to speaking suppositionally and not absolutely, as I have always believed that Copernicus spoke »

Expression of an opinion

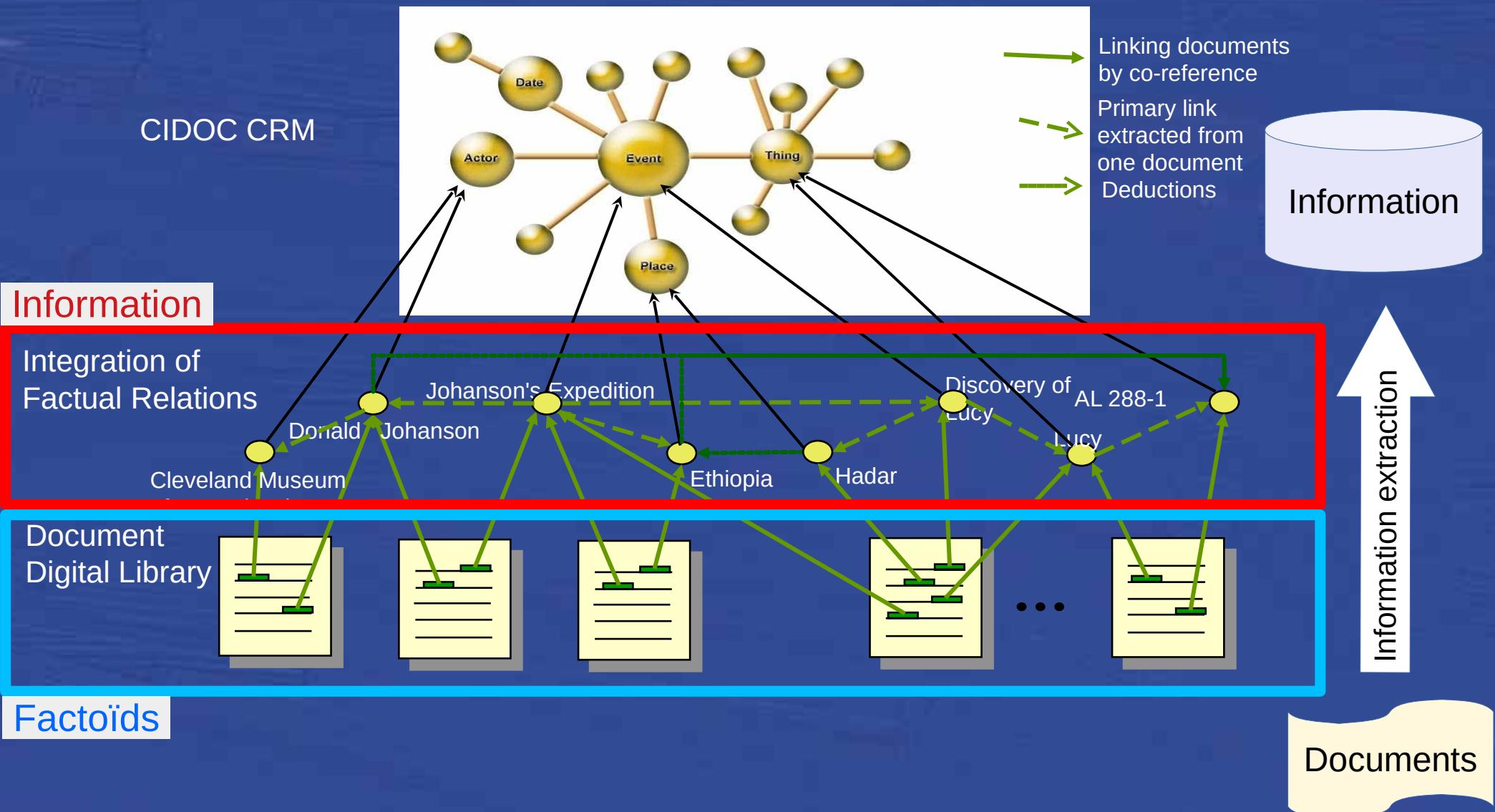
[The Galileo Affair. A Documentary History, ed. and translated by Maurice A. Finocchiaro, Berkeley e.a. University of California Press 1989, p. 67]

Integration of information extracted from documents using the CIDOC CRM and its extensions

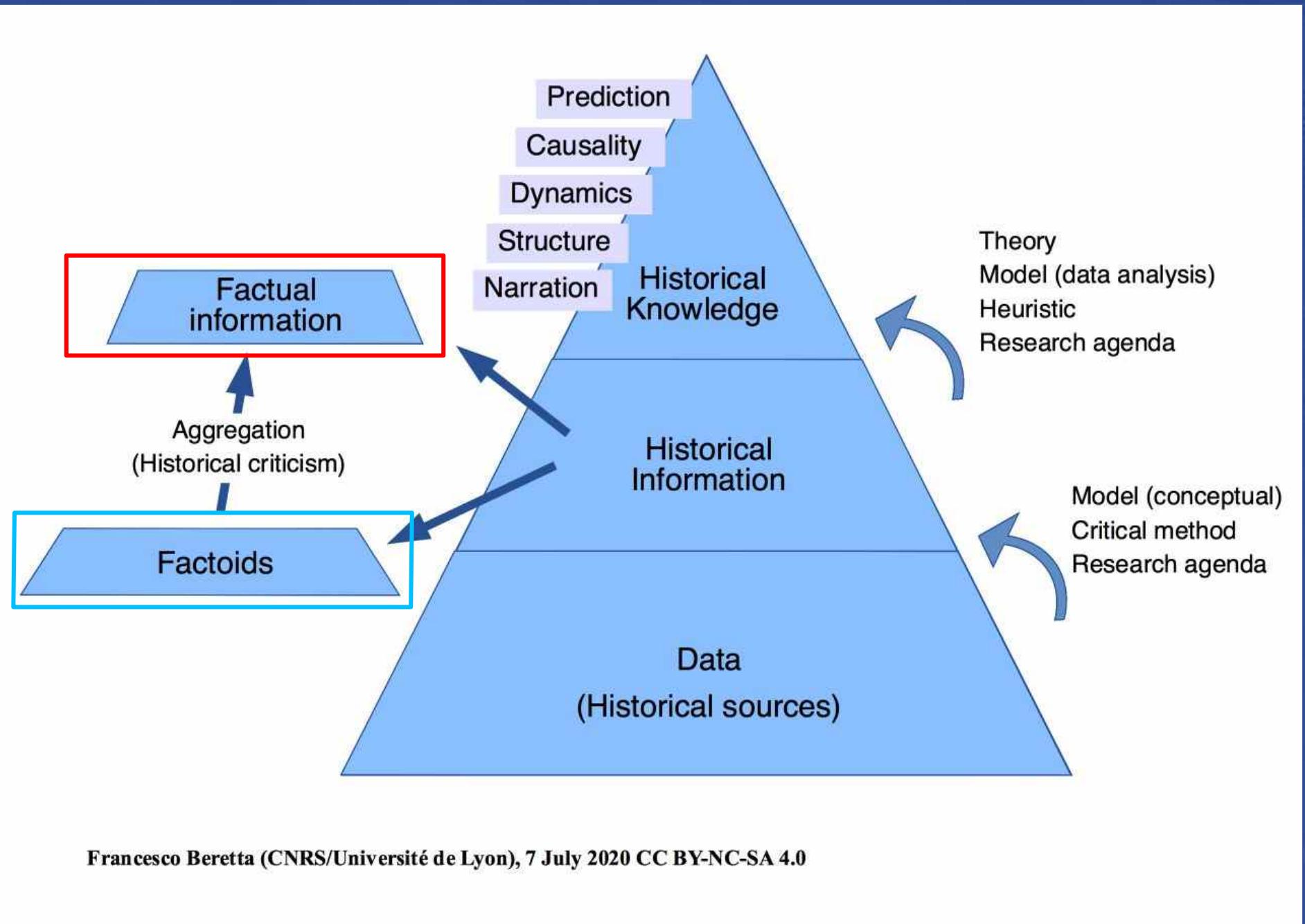


Stephen Stead (2008)

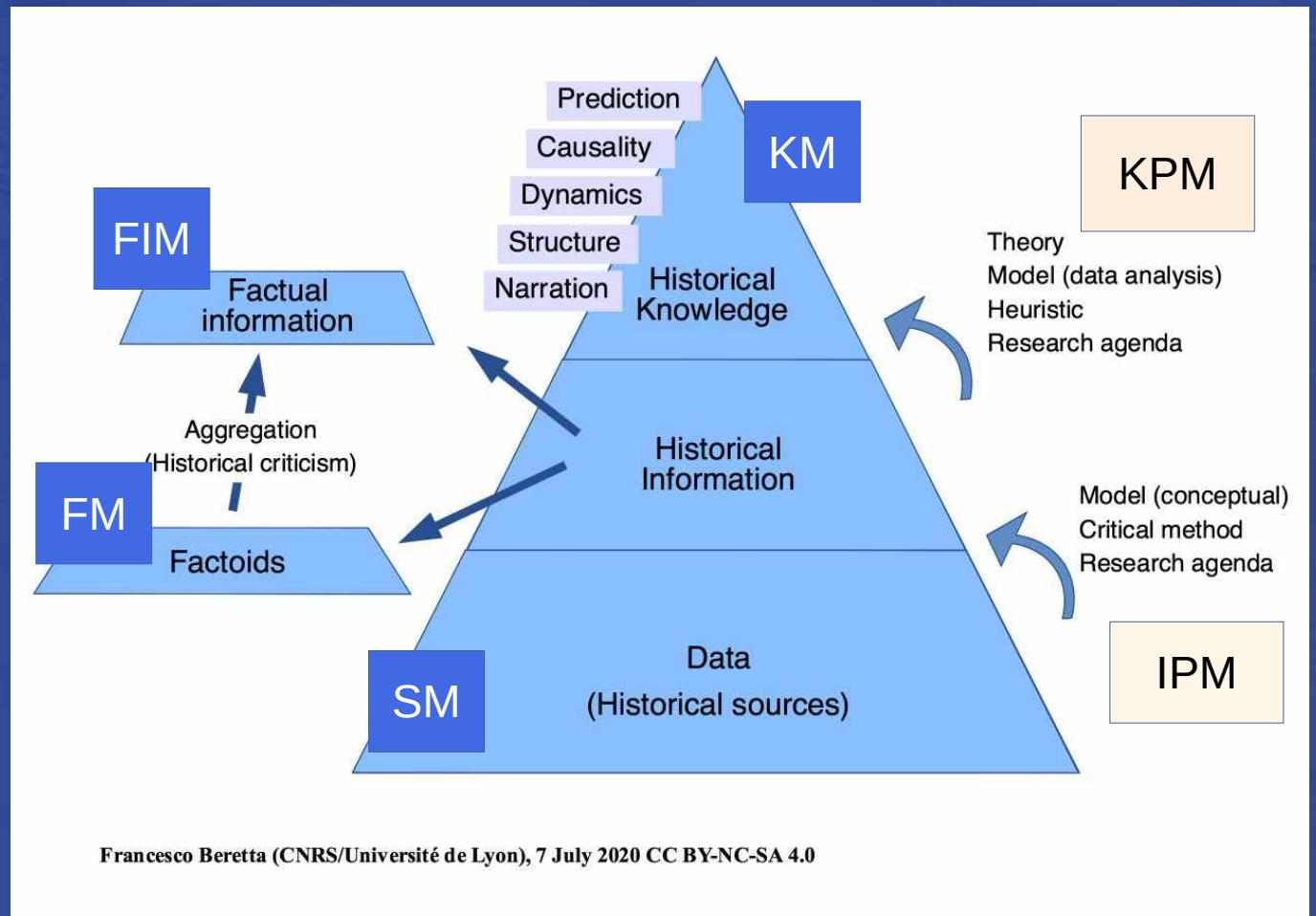
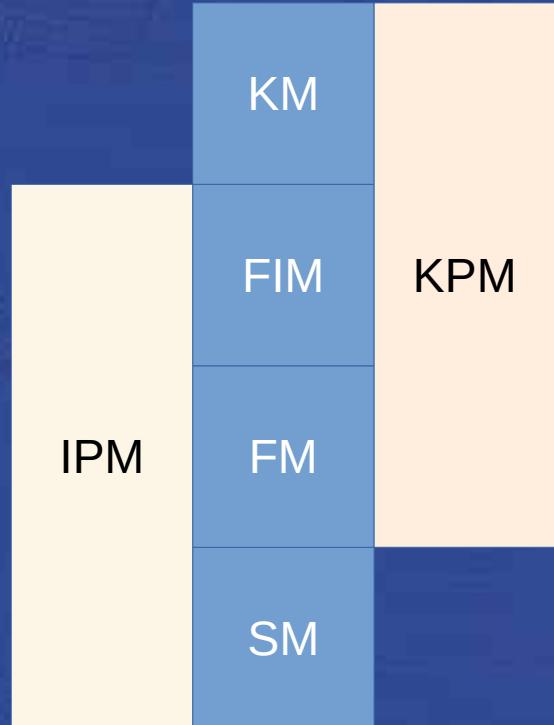
Integration of information extracted from documents using the CIDOC CRM



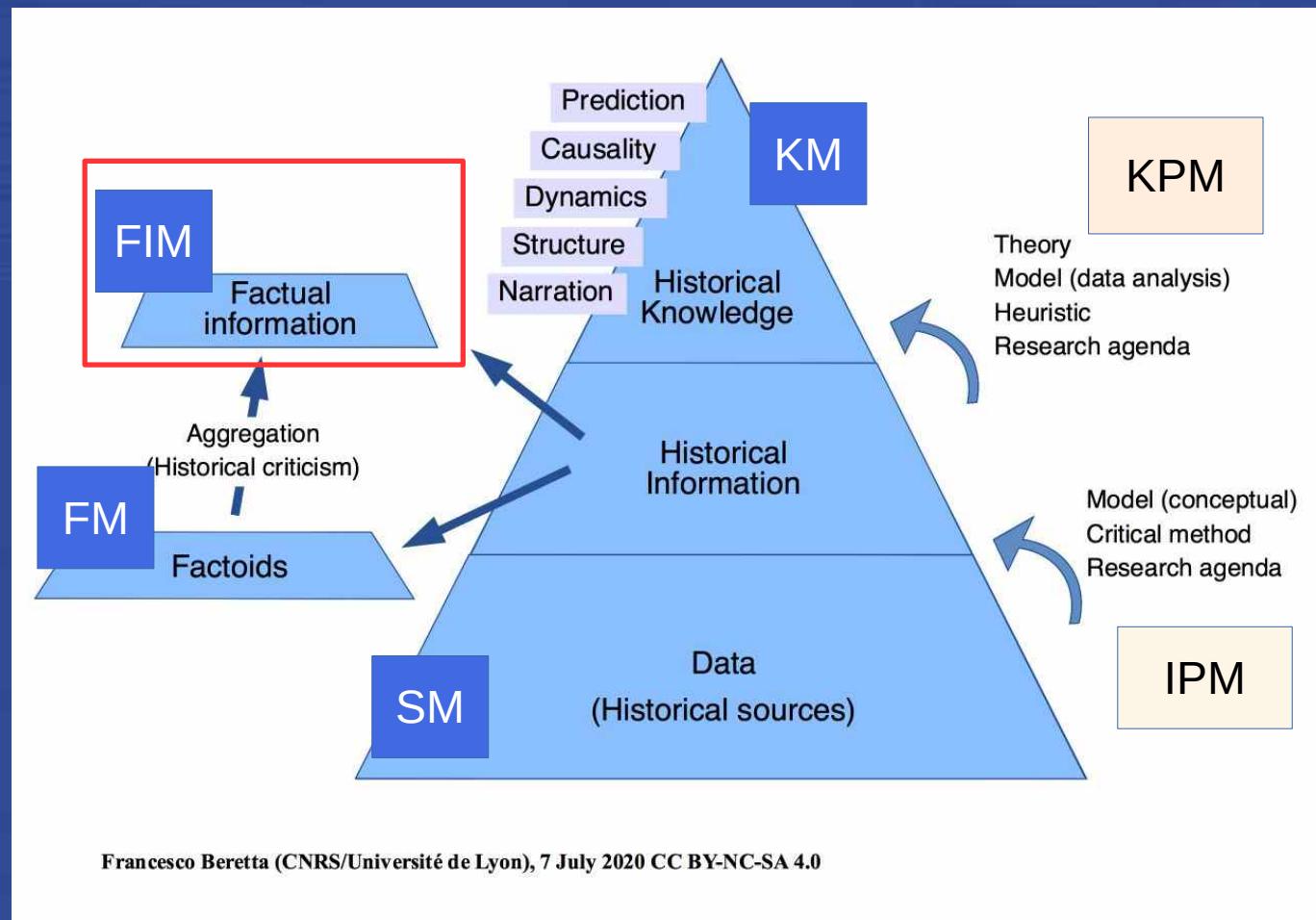
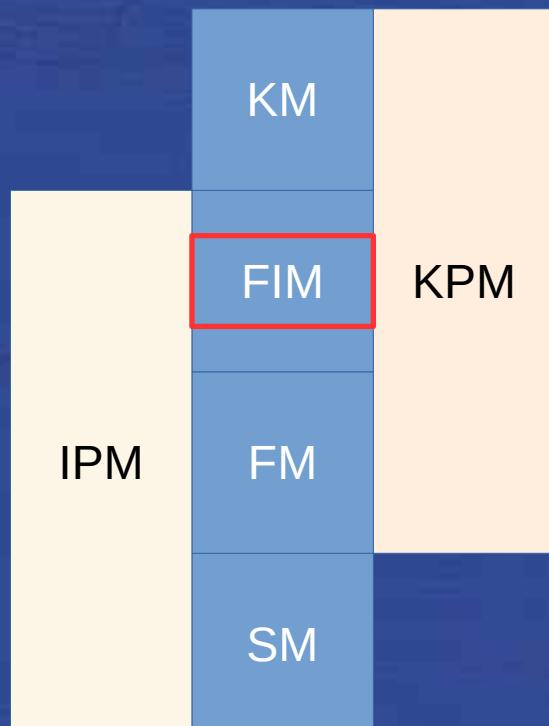
Information is not knowledge : DIK(W) pyramid

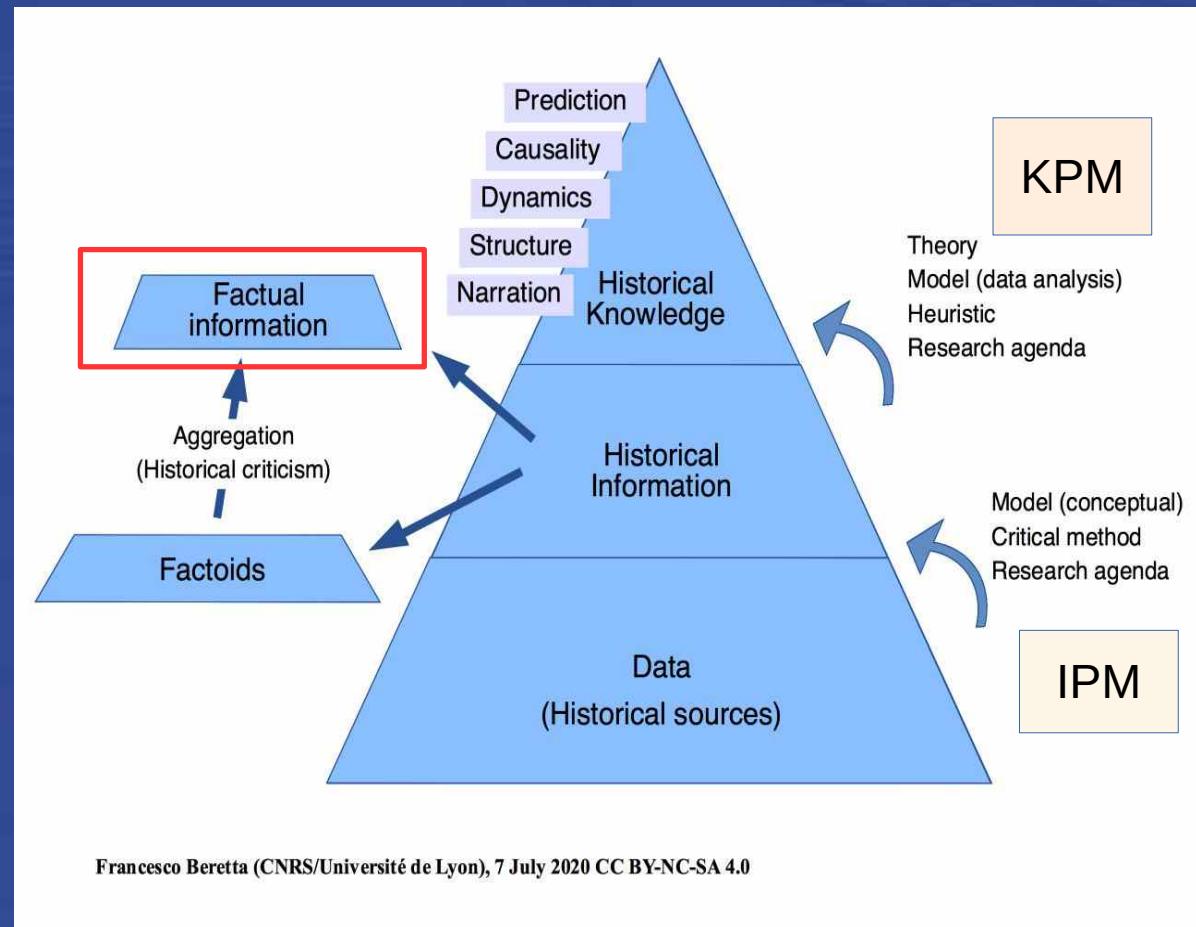
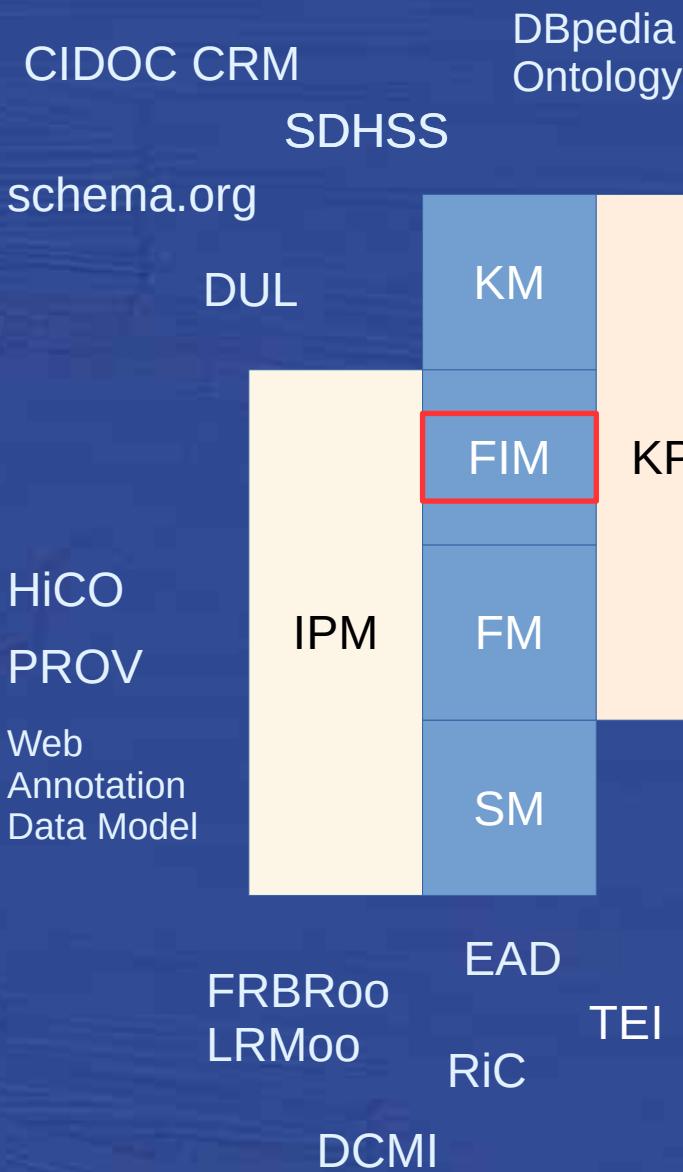


Different models for different aspects of historical knowledge production



Different models for different aspects of historical knowledge production

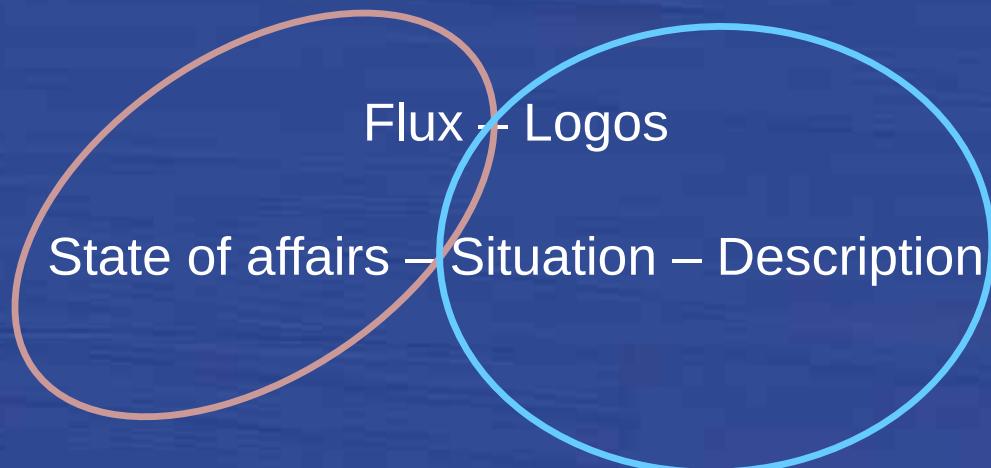




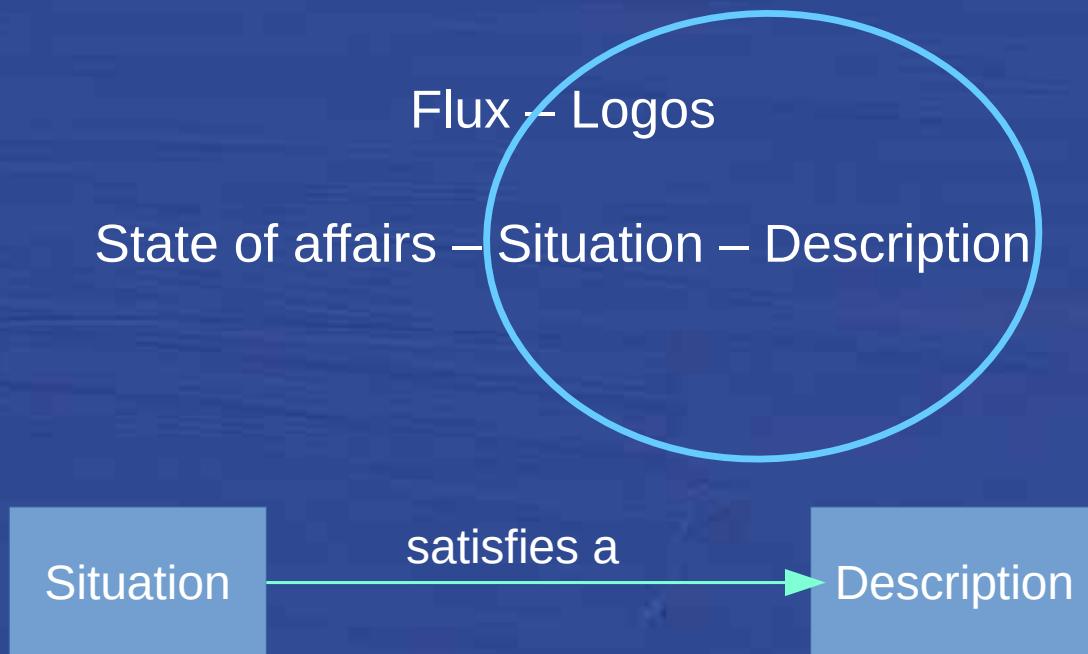
DOLCE Lite Plus, CIDOC CRM, SDHSS

Foundation ontologies in support of data
interoperability
in the humanities and social sciences

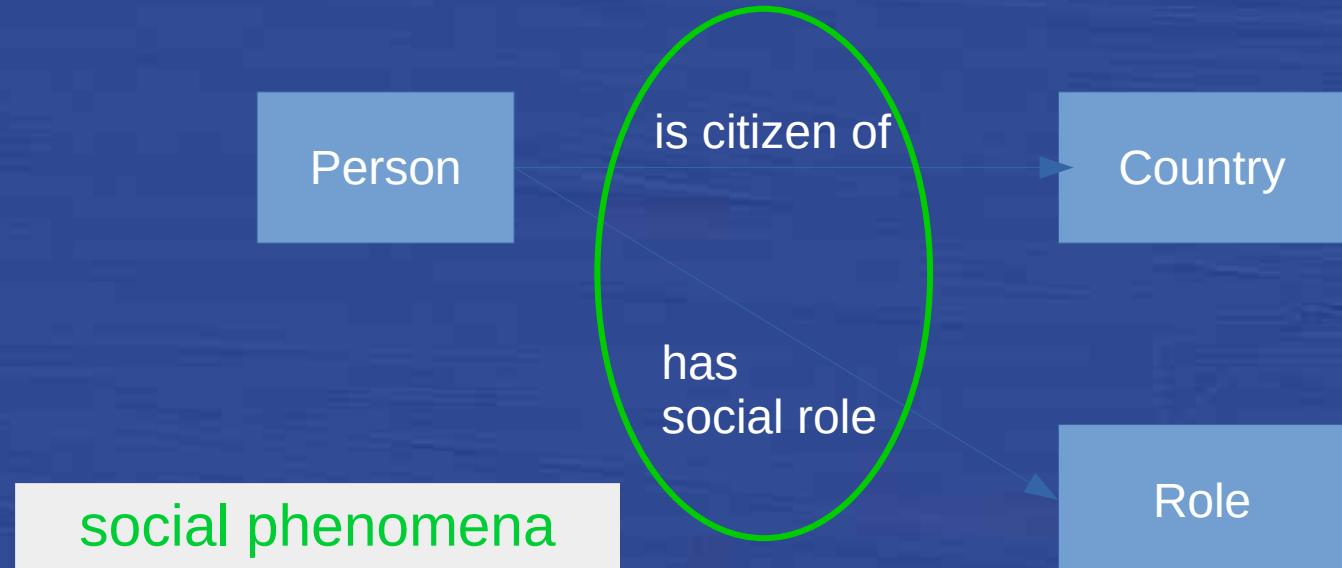
Descriptions and Situations (DnS)



Descriptions and Situations (DnS)



Descriptions and Situations – DnS



physical or biological phenomena

DOLCE



Descriptions and Situations – DnS

DOLCE

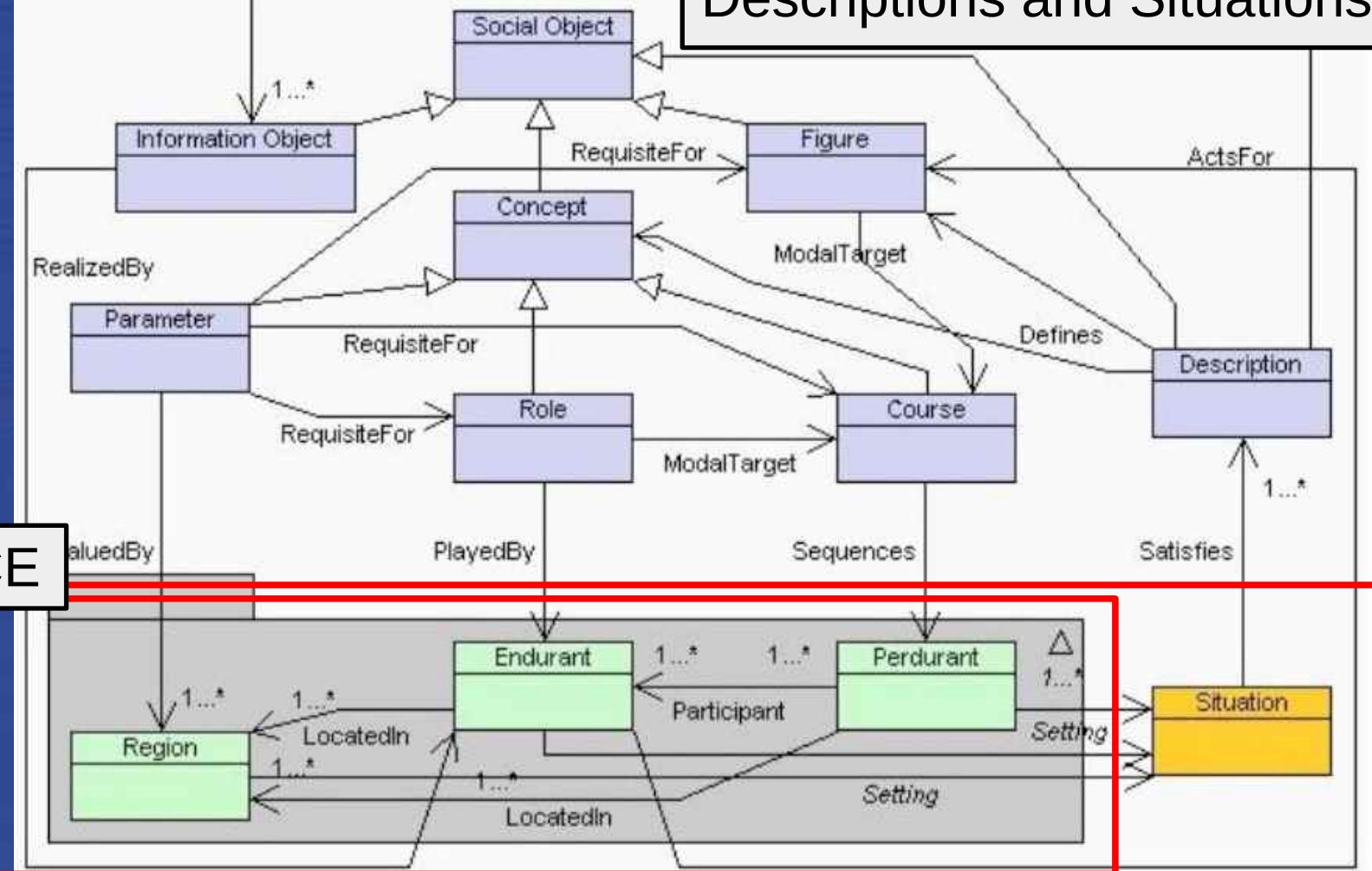
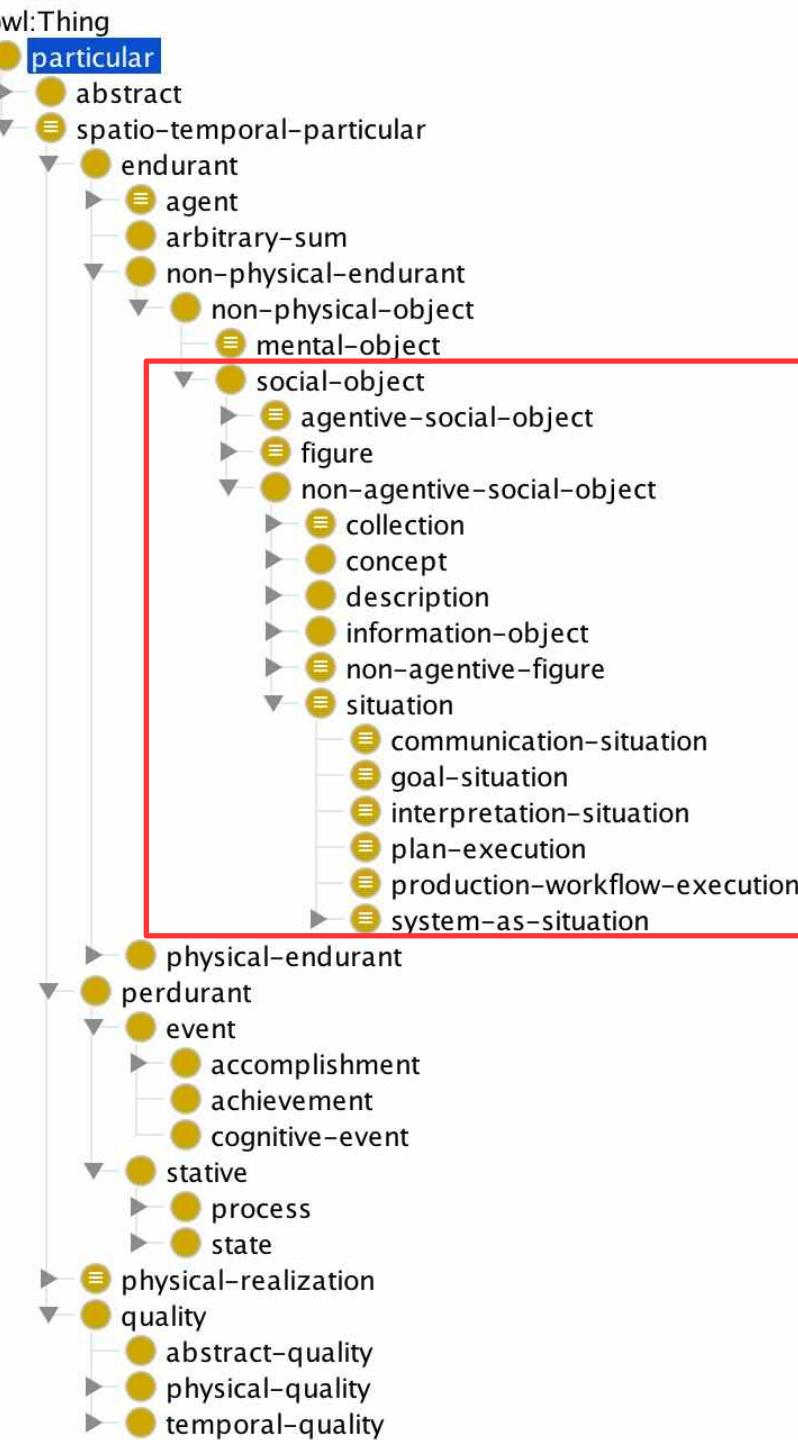


Fig. 2. A UML class diagram for D&S. The lower part of the pattern (within the grey package) is called the *ground ontology*, the higher is called the *descriptive ontology*; a situation satisfies a description if the two parts match according to the axioms specified for the concepts defined by the description.

Bottazzi E., Catenacci C., Gangemi A., Lehmann J.(2006) (from pre-print, not in published version)

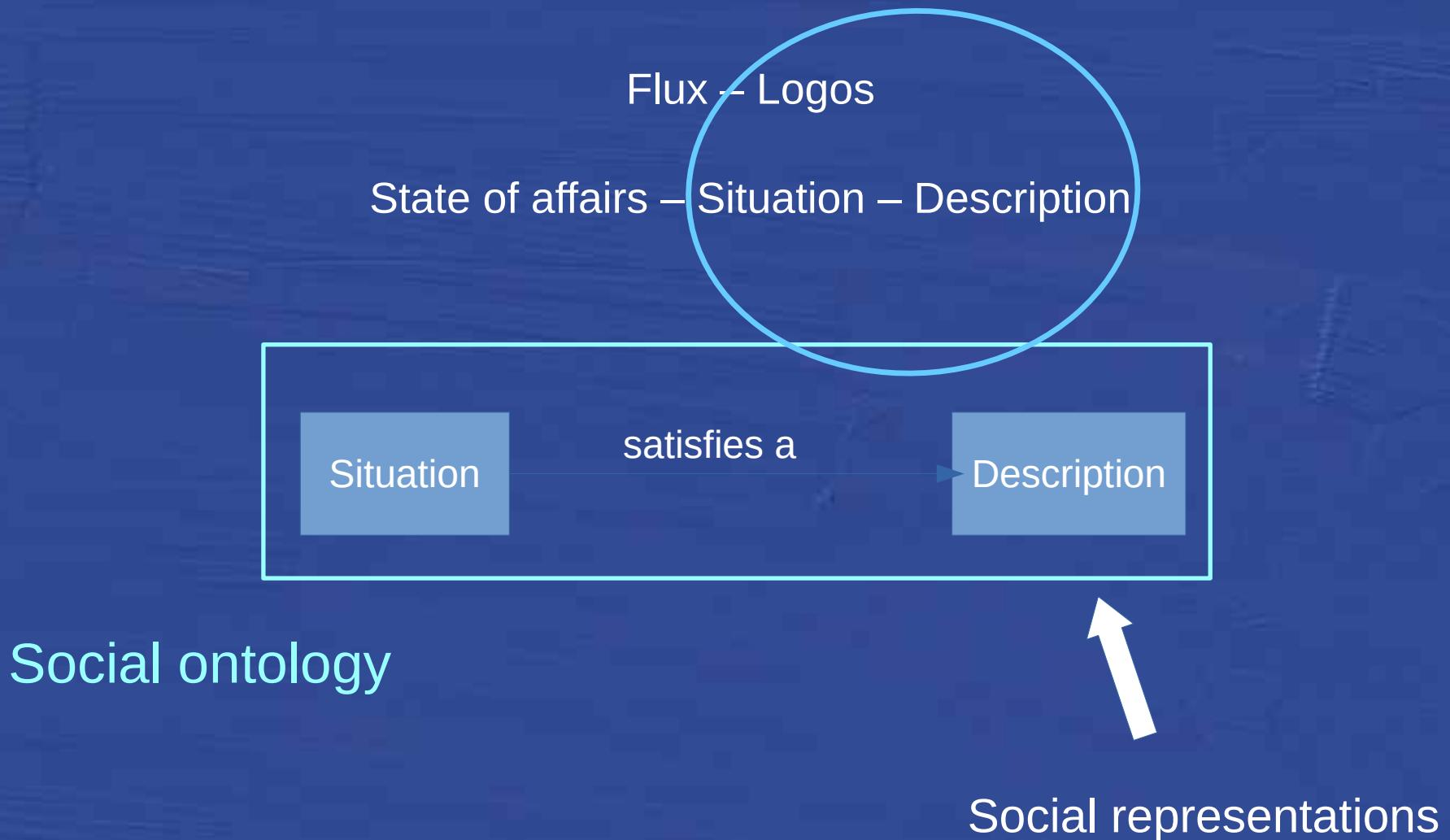


DOLCE + DnS

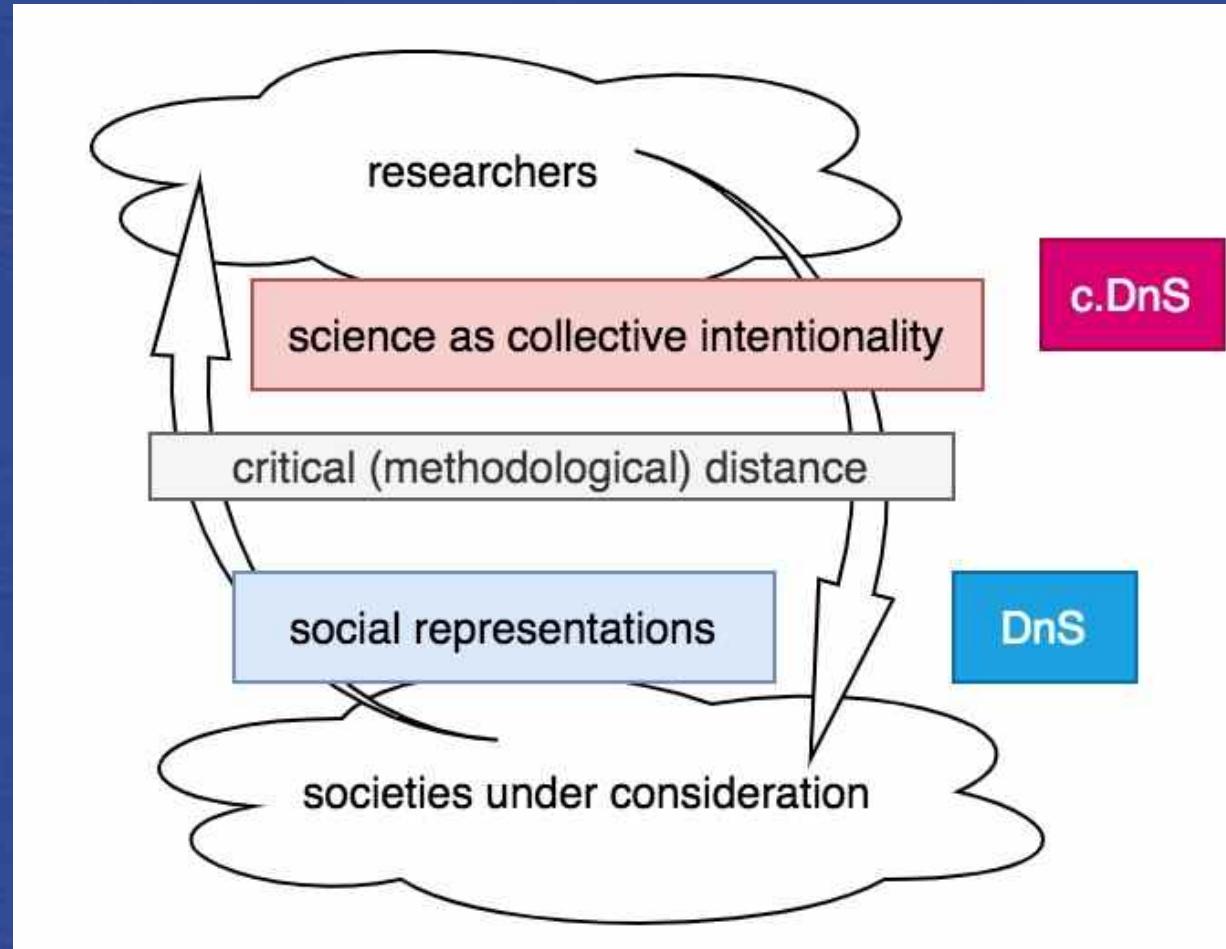
=

DOLCE Lite PLUS

Descriptions and Situations (DnS)



Whose collective intentionality is to be modelled? Scientific knowledge and social representations



?

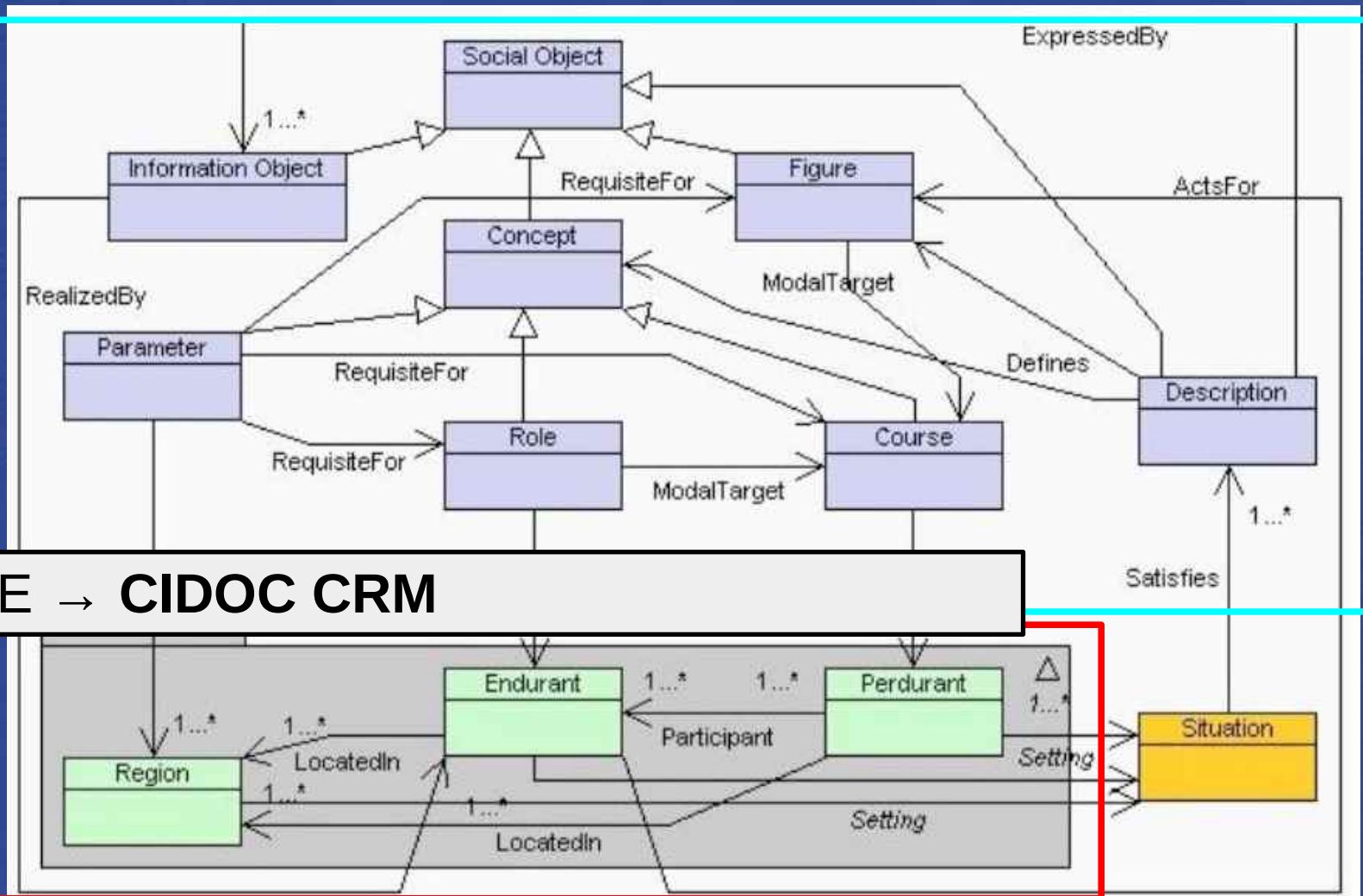
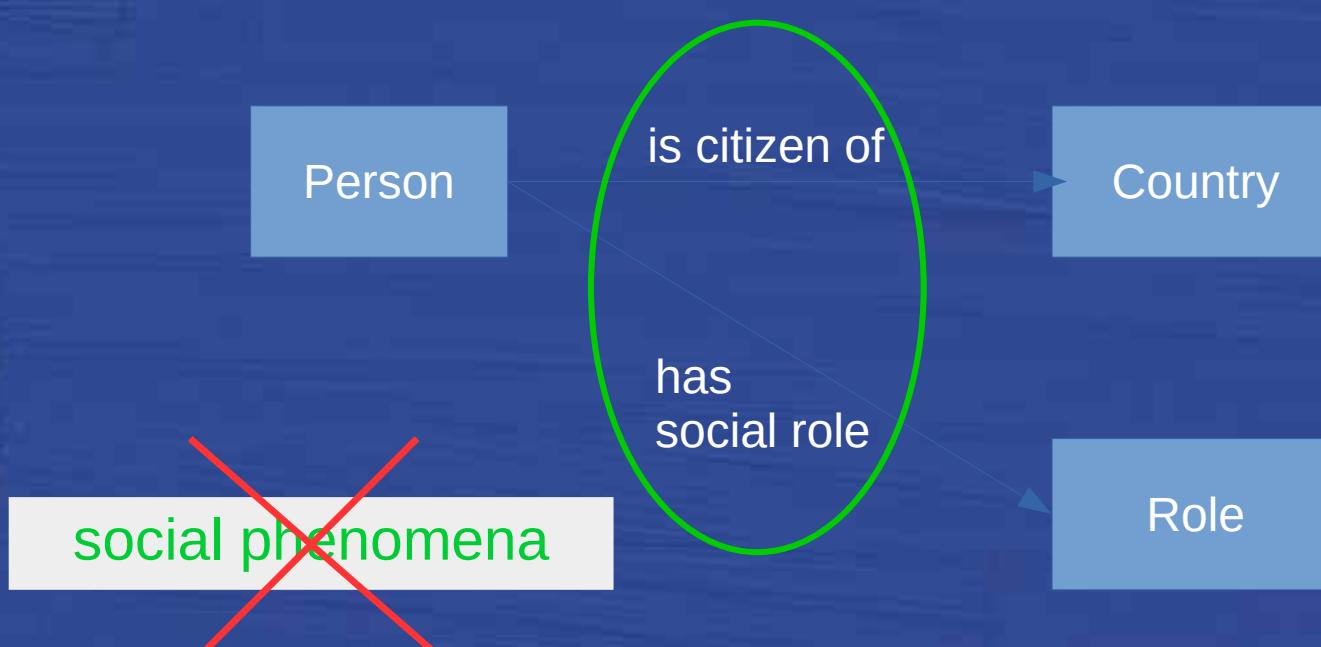
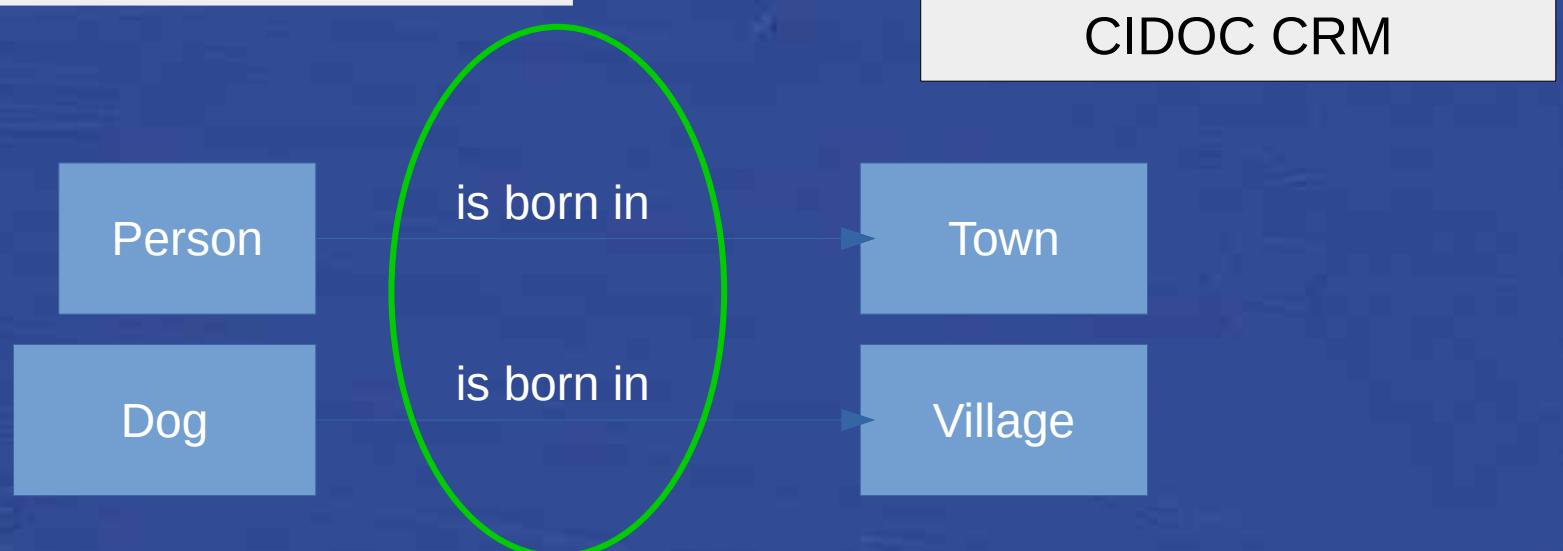


Fig. 2. A UML class diagram for D&S. The lower part of the pattern (within the grey package) is called the *ground ontology*, the higher is called the *descriptive ontology*; a situation satisfies a description if the two parts match according to the axioms specified for the concepts defined by the description.

Bottazzi E., Catenacci C., Gangemi A., Lehmann J.(2006) (from pre-print, not in published version)



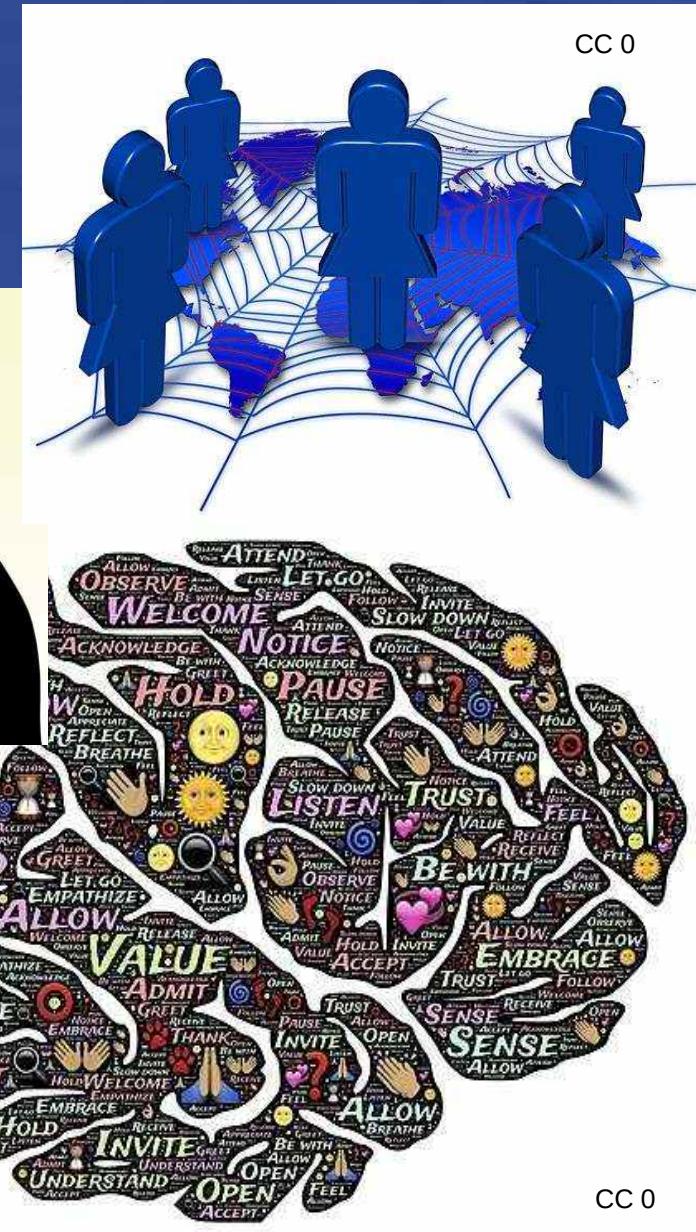
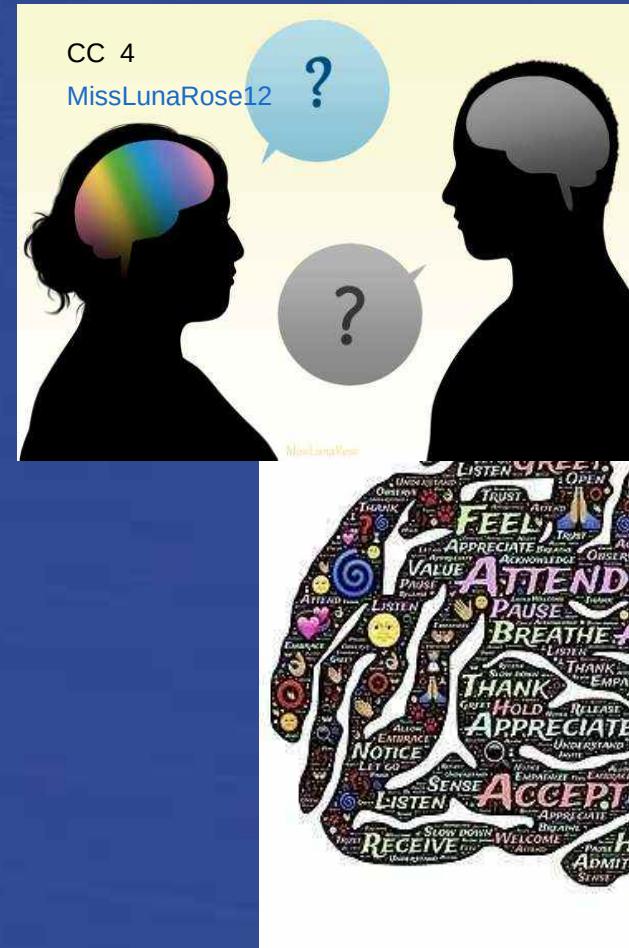
physical or biological phenomena



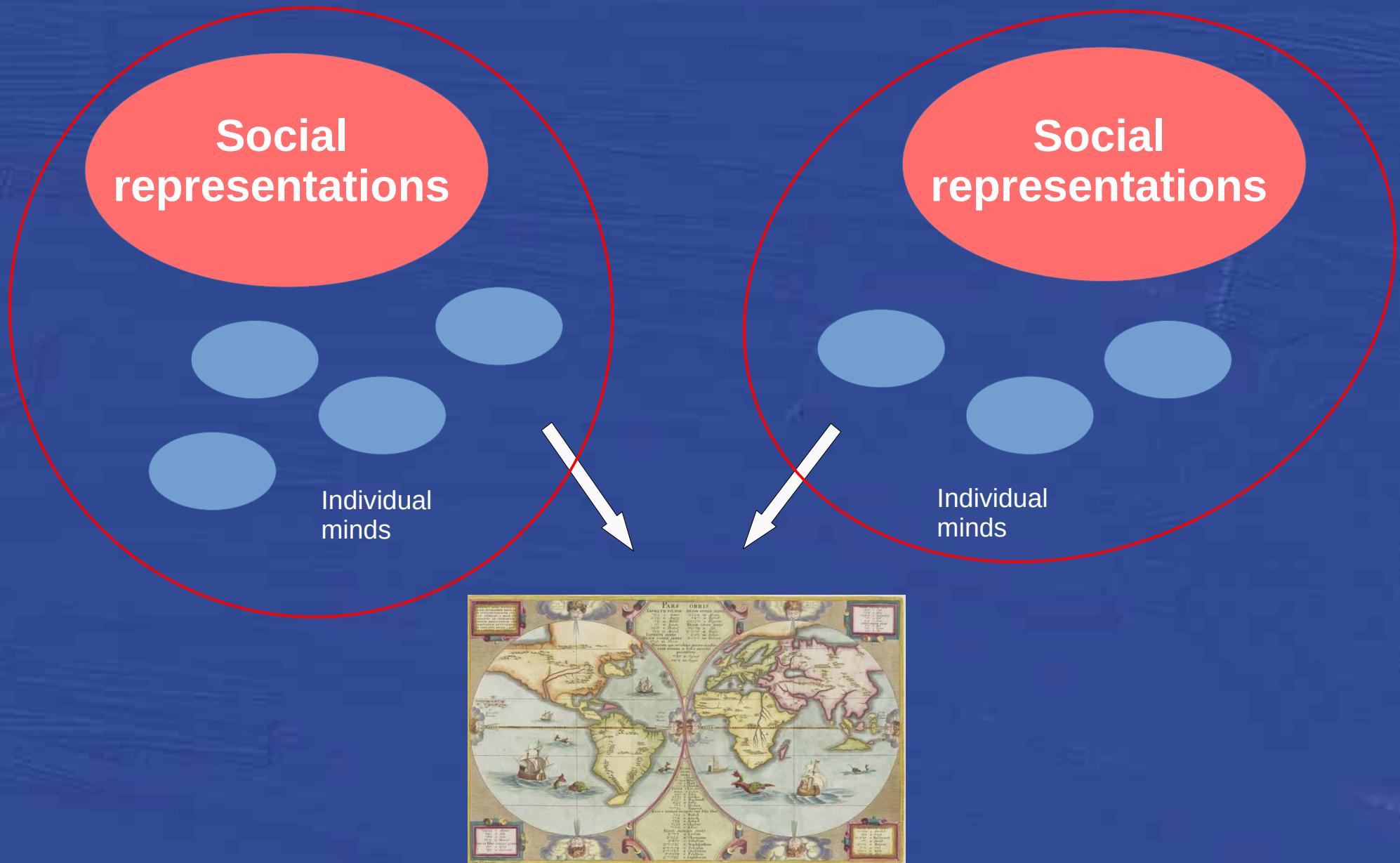
Social reality

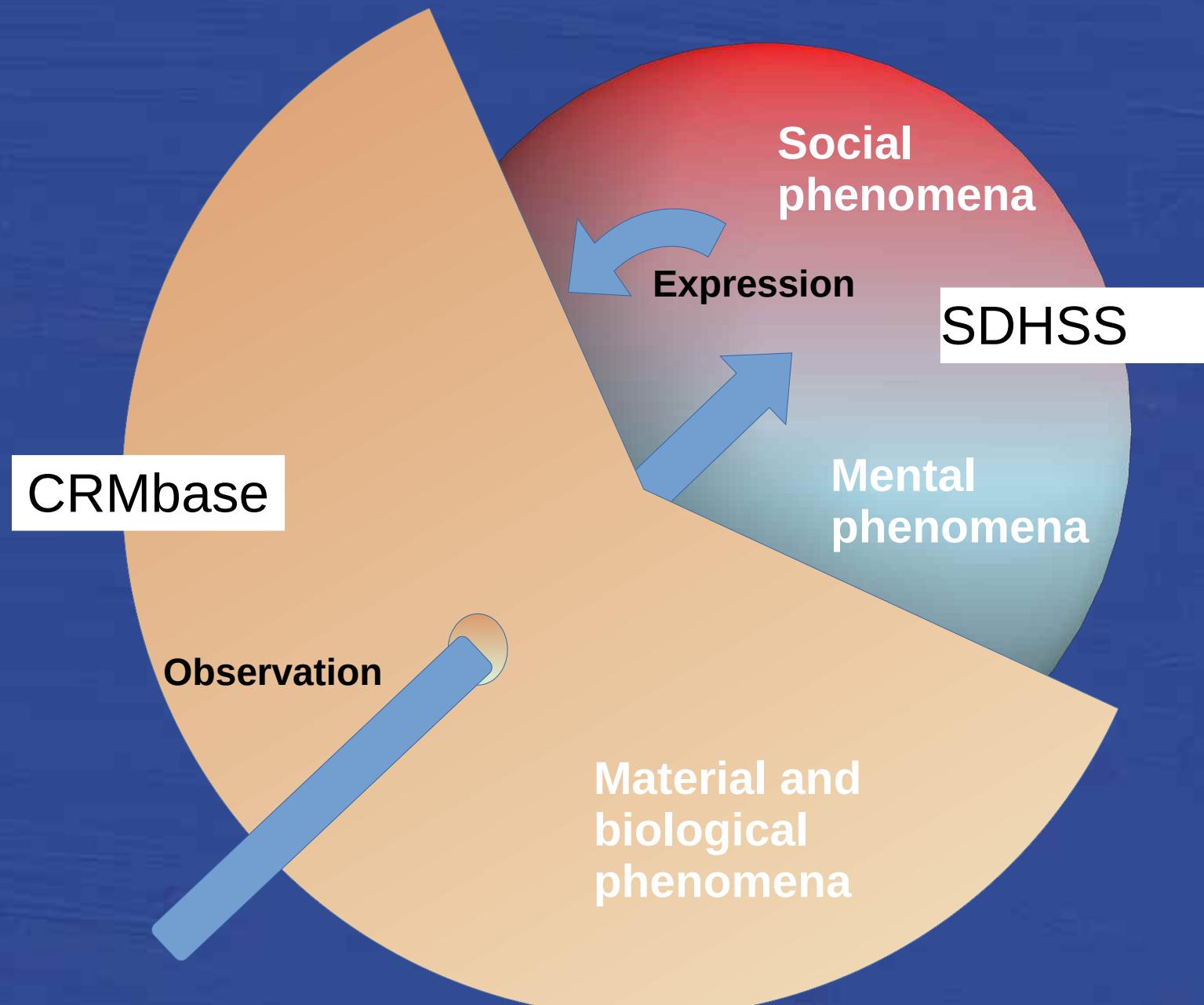
Mental reality

Material
and biological
world



The observed phenomenon: different mental and social representations of the same material phenomena





Semantic Data for Humanities and Social Sciences (SDHSS) CIDOC CRM Top-Level Extension

Semantic Data for Humanities and Social Sciences (SDHSS) CIDOC CRM Top-Level Extension

Description:

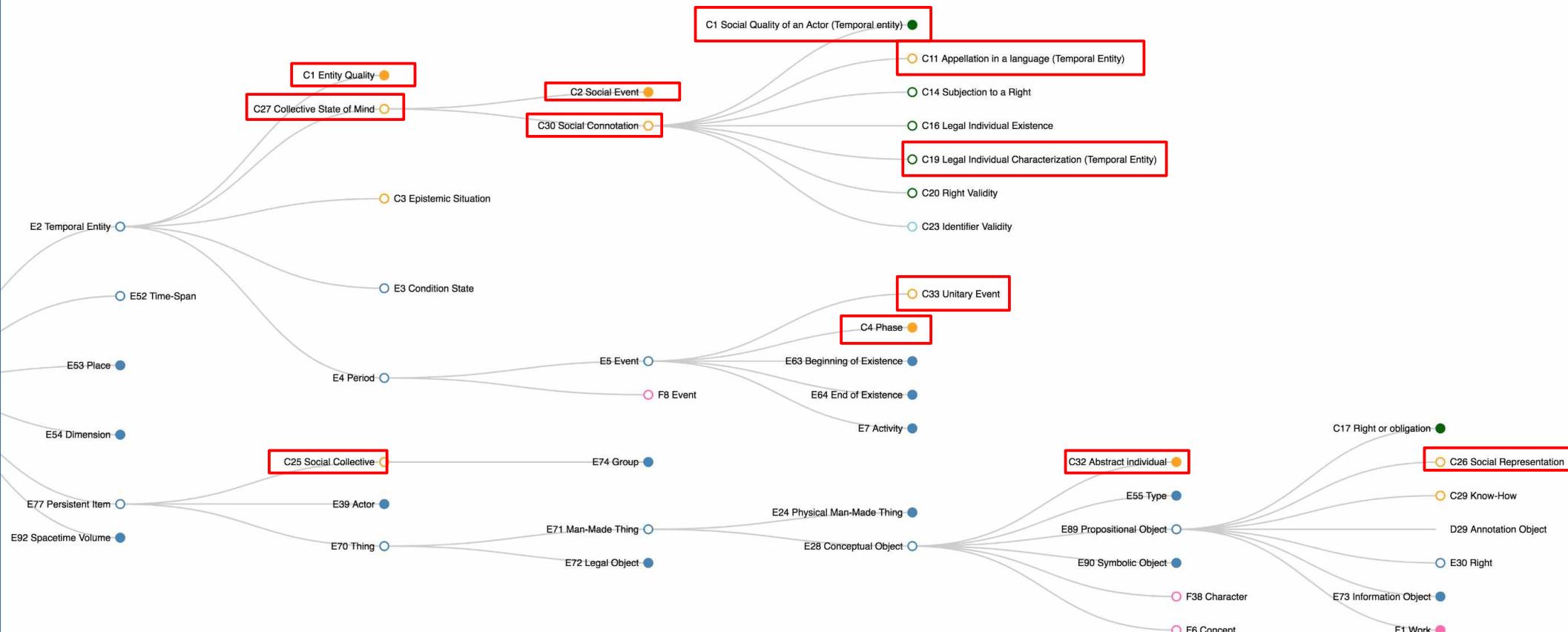
Published by Francesco Beretta (CNRS/Université de Lyon), 7 December 2020. Last revised on March 30 2021. (CC BY-SA 4.0)

The extension of CIDOC CRM for semantic data for humanities and social sciences (SDHSS) stems from the need to conceptualise the reality in the world, and more specifically factual information, from the point of view of historical research. The [ontological commitment](#) is therefore related to the domain of discourse of history but insofar as history, as a discipline that studies the life of humans and societies in the past, is interested in all the different aspects of social, economic, political, religious, literary and cultural life, the scope of this extension could be defined as the whole of social and human life, apprehended from the descriptive point of view, and global approach to reality, that characterises historical research.

This definition of the scope or domain modelled is based on the conviction that in a [constructivist approach of scientific knowledge](#), a conceptualisation and data model can only be developed from the point of view of a specific discipline because [scientific objects](#) do not exist in the absolute but depend on the method and research agenda. They depend on the perspective or epistemic context researchers adopt in considering states of affairs: [scientific objects](#), and [semantic models modelling them](#), are not declared to be the only appropriate and exclusive representation of *things* in the pre-Kantian sense but defined as *intentional objects* constructed from the point of view of a discipline and methodological approach in relation to things in the world. Scientific objects are not the things in the world themselves, even if they must necessarily refer to them by way of observation or experimentation, if a scientific and therefore realistic approach is to be maintained. This corresponds to the notion of inter-objectivity in social sciences relying on the distinction between things in themselves and things as perceived, experienced and discussed by human subjects, in their [shared intentionality](#) and in relation to their social practices and context.

ontome.net/namespace/11

SDHSS and extension for social life



ontome.net/namespace/11

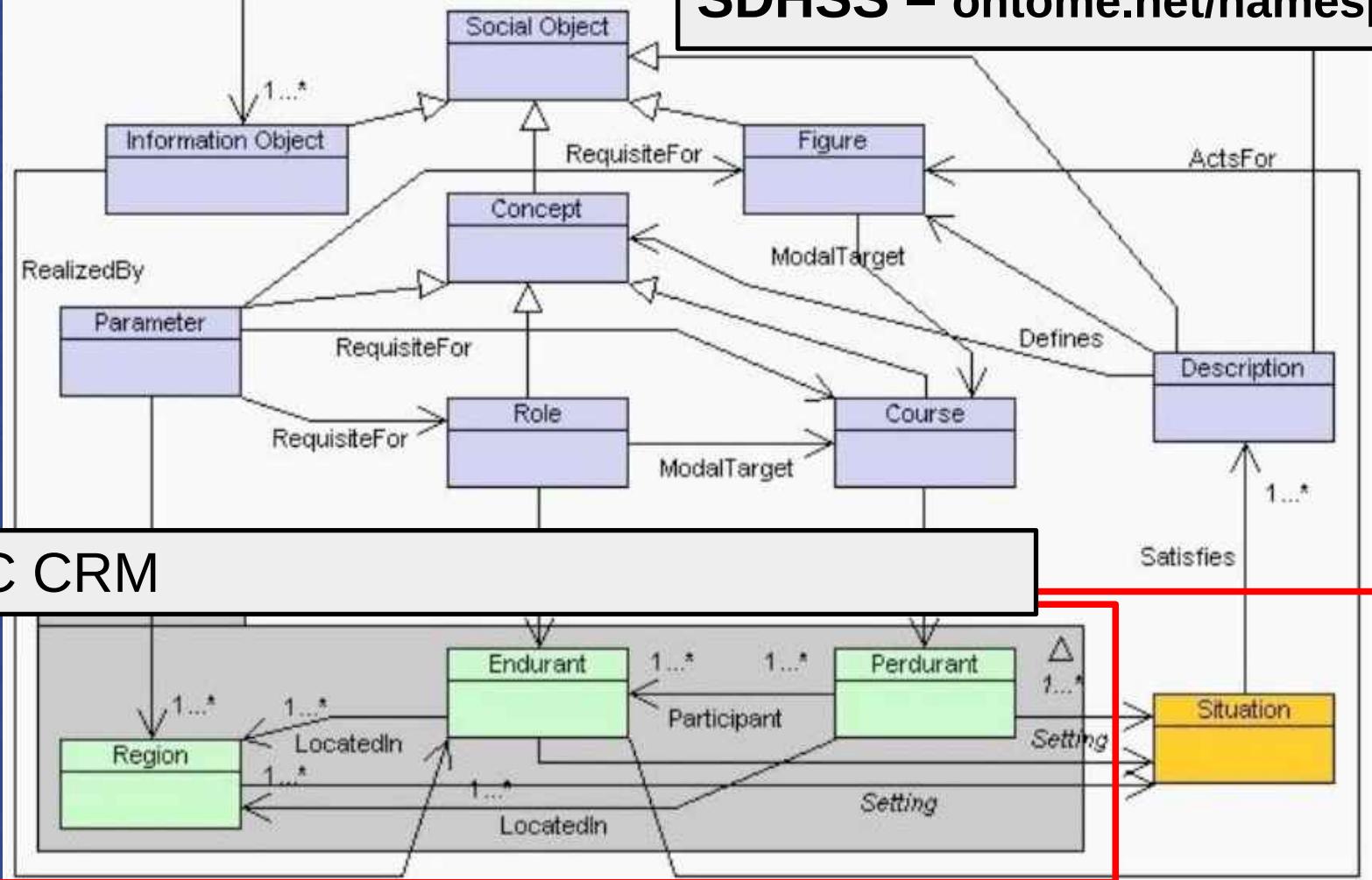


Fig. 2. A UML class diagram for D&S. The lower part of the pattern (within the grey package) is called the *ground ontology*, the higher is called the *descriptive ontology*; a situation satisfies a description if the two parts match according to the axioms specified for the concepts defined by the description.

Bottazzi E., Catenacci C., Gangemi A., Lehmann J.(2006) (from pre-print, not in published version)

Persistent items (Endurants)

- crm:E21 Person
- crm:E74 Group
- Natural Physical Thing
- crm:E24 Human-Made Physical Thing
- Geographical Place
- Construction
- Concept (Type)
- Propositional object
- Symbolic Object
- Information Object

Temporal Entities (Perdurants)

- Event
- Quality
- Intentional Event
- Intentional State
- Epistemic Situation
- Period
- Connotation / Classification
- Social Relationship
- Persons' Interaction

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



CIDOC CRM

SDHSS



Domain related extensions



Research specific data model

Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions



Research specific data model

CIDOC CRM

SDHSS



Research data

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions



Research specific data model

Research data

CIDOC CRM

SDHSS

CRM
Archaeo

FRBRoo

CRMsoc

CRMgeo

Society
& Law
(SDHSS)

Literary life
(SDHSS)

Education &
Universities
(SDHSS)

Ships &
navigation
(SDHSS)

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions



Research specific data model

Research data

CIDOC CRM

SDHSS

CRM
Archaeo

FRBRoo

Society
& Law
(SDHSS)

Literary life
(SDHSS)

CRMsoc

CRMgeo

Education &
Universities
(SDHSS)

Ships &
navigation
(SDHSS)

Projects' research specific extensions

Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions

Research agenda



Research specific data model

CIDOC CRM

SDHSS

Research agenda

CRM
Archaeo

FRBRoo

Society
& Law
(SDHSS)

Literary life
(SDHSS)

CRMsoc

CRMgeo

Education &
Universities
(SDHSS)

Ships &
navigation
(SDHSS)

Projects' research specific extensions

Application profiles

Research data



Foundational ontologies
& modelling best practices

DOLCE + Descriptions and Situations
& object-oriented modelling principles



Generic, domain related core ontology



Domain related extensions

Research agenda



Research specific data model

Research agenda



CRM
Archaeo

FRBRoo

Society
& Law
(SDHSS)

Literary life
(SDHSS)

CRMsoc

CRMgeo

Education &
Universities
(SDHSS)

Ships &
navigation
(SDHSS)

Projects' research specific extensions

Application profiles



Research data

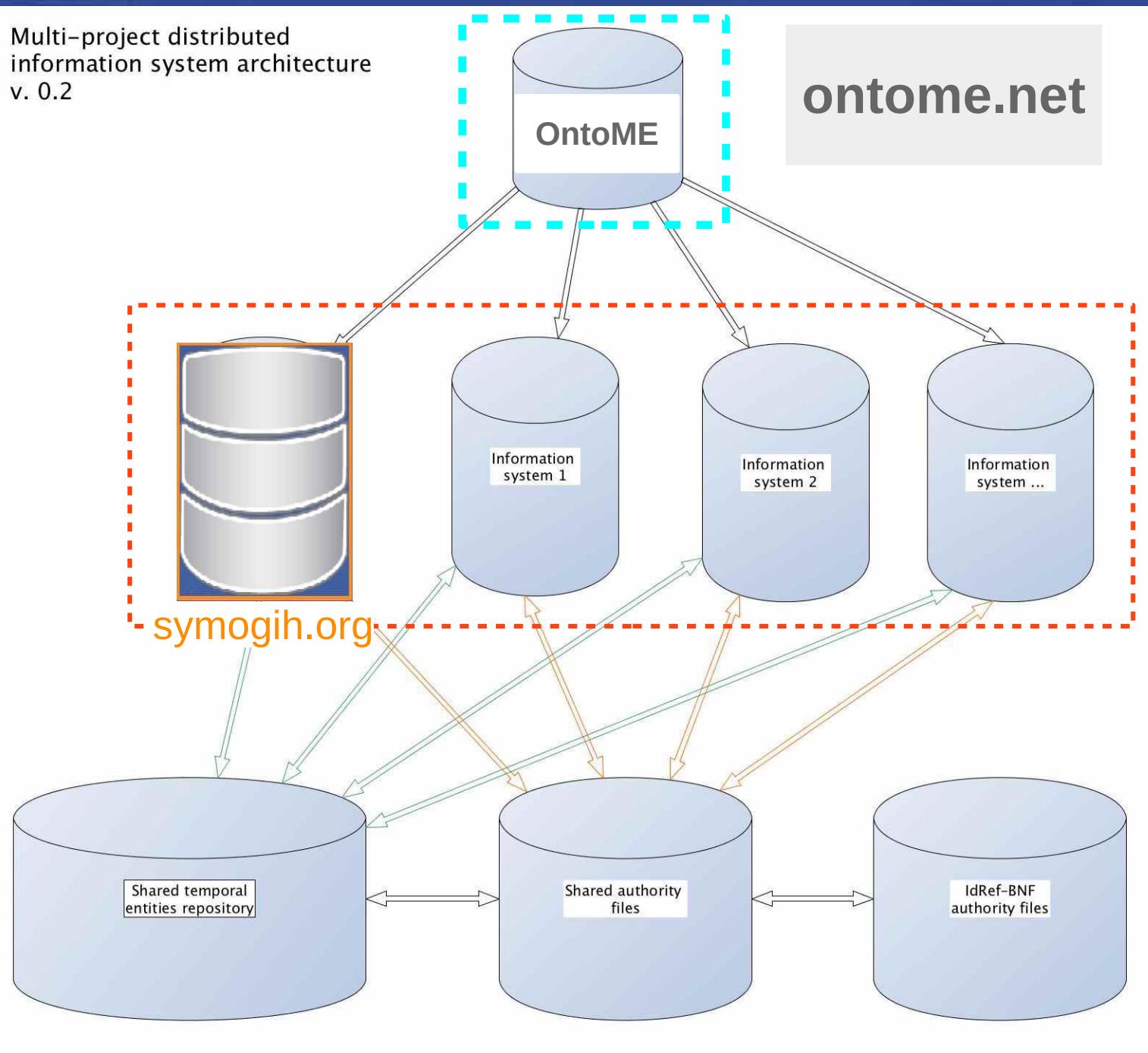
Interoperable research data



5.

A virtual environment for managing
application profiles and sub-domain extensions :

ontome.net

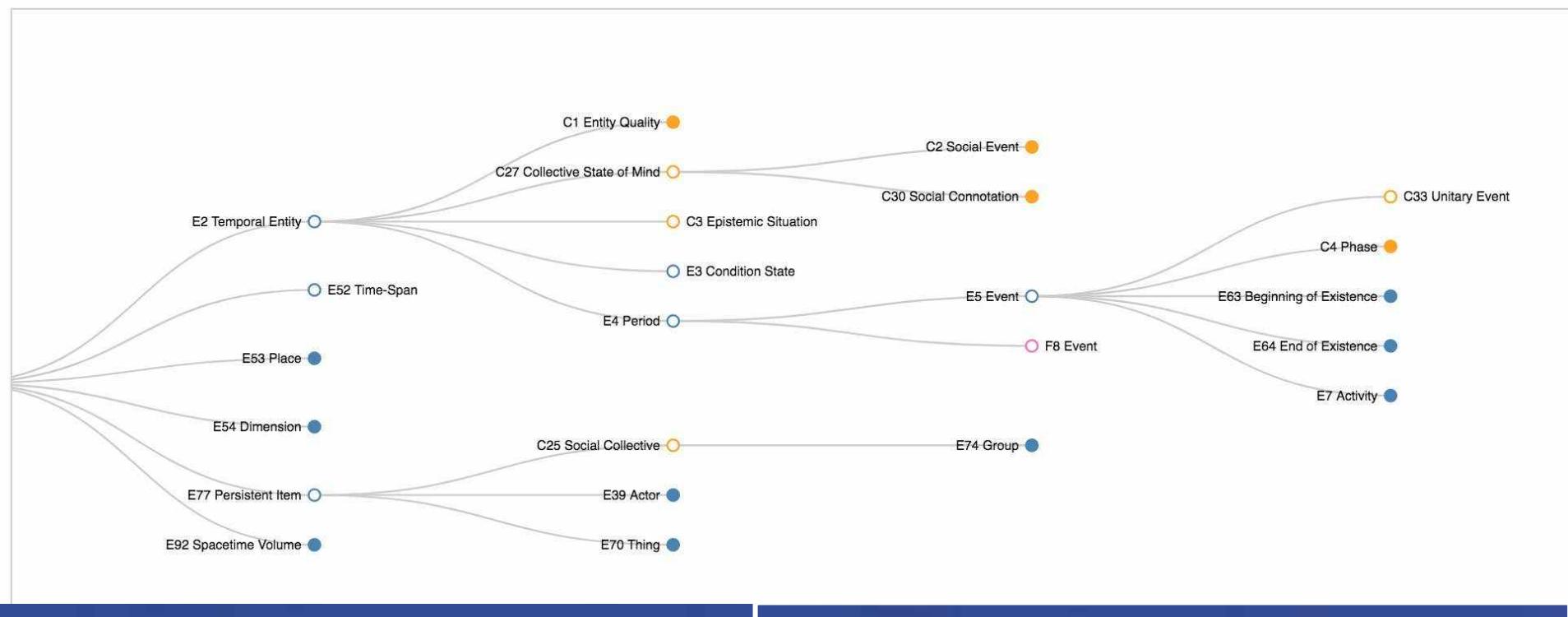


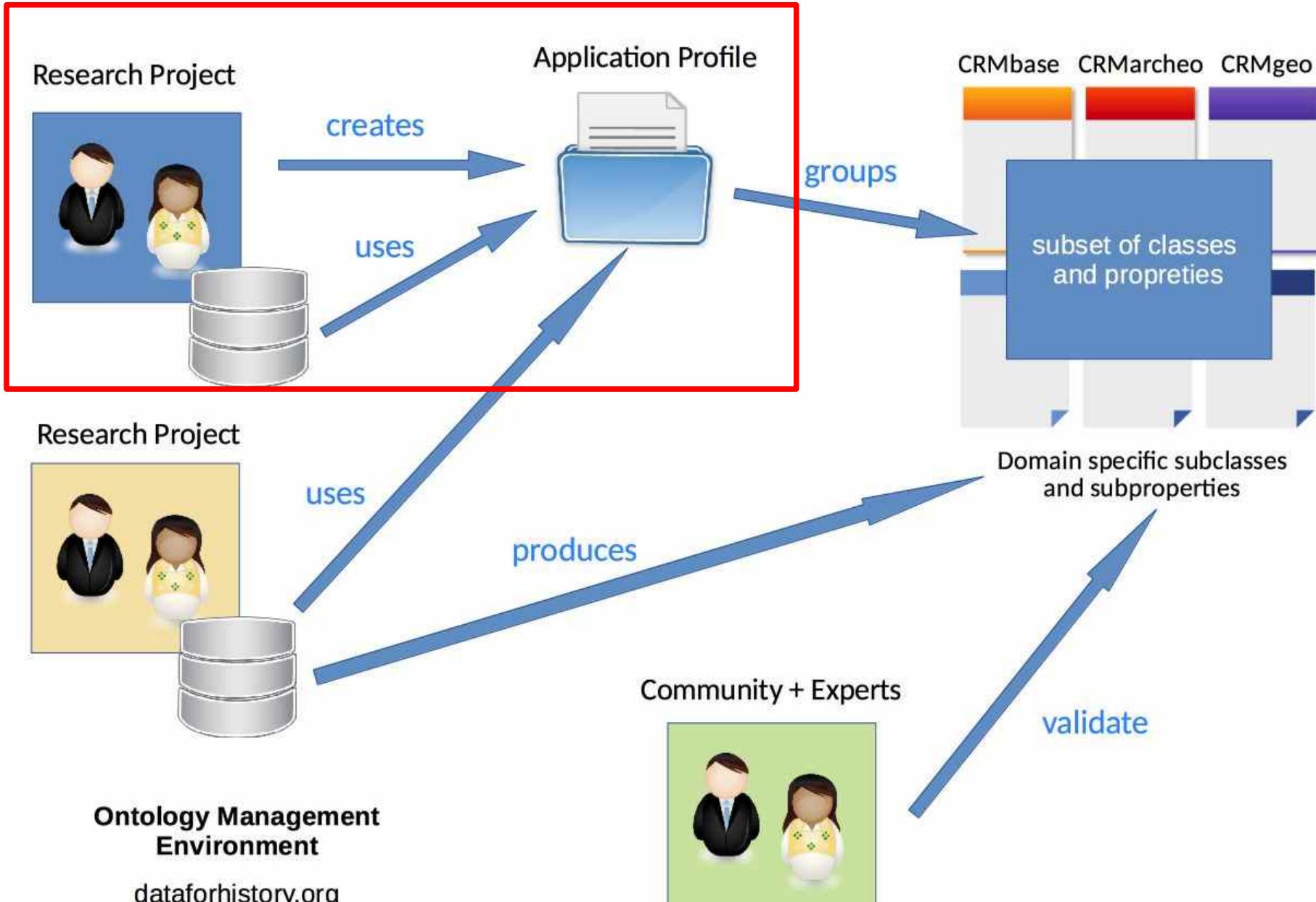
Classes tree

C2 Study (#424)

Reset

 Use mouse wheel

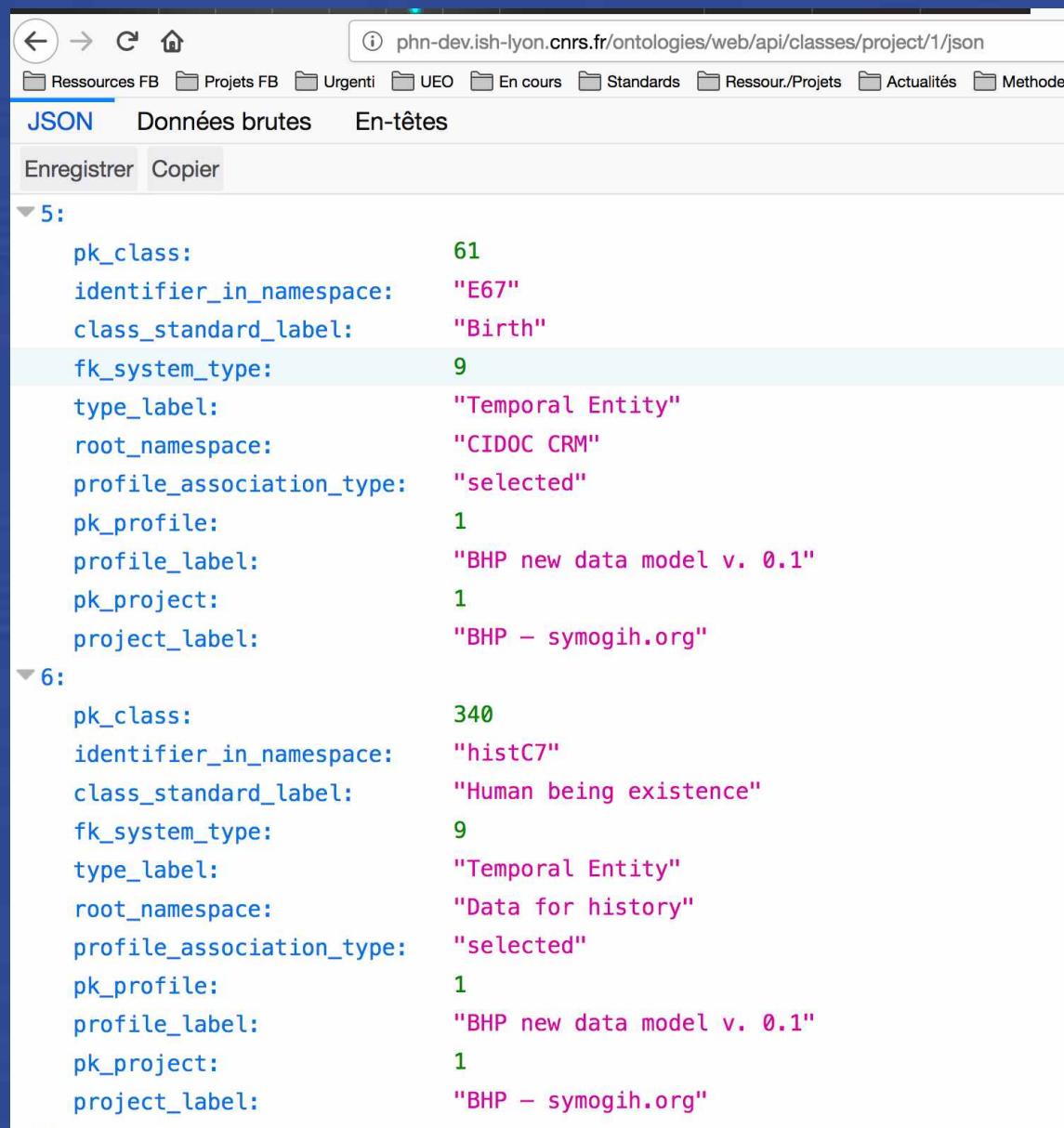




ontome.net

Retrieve your project's application profiles from an API

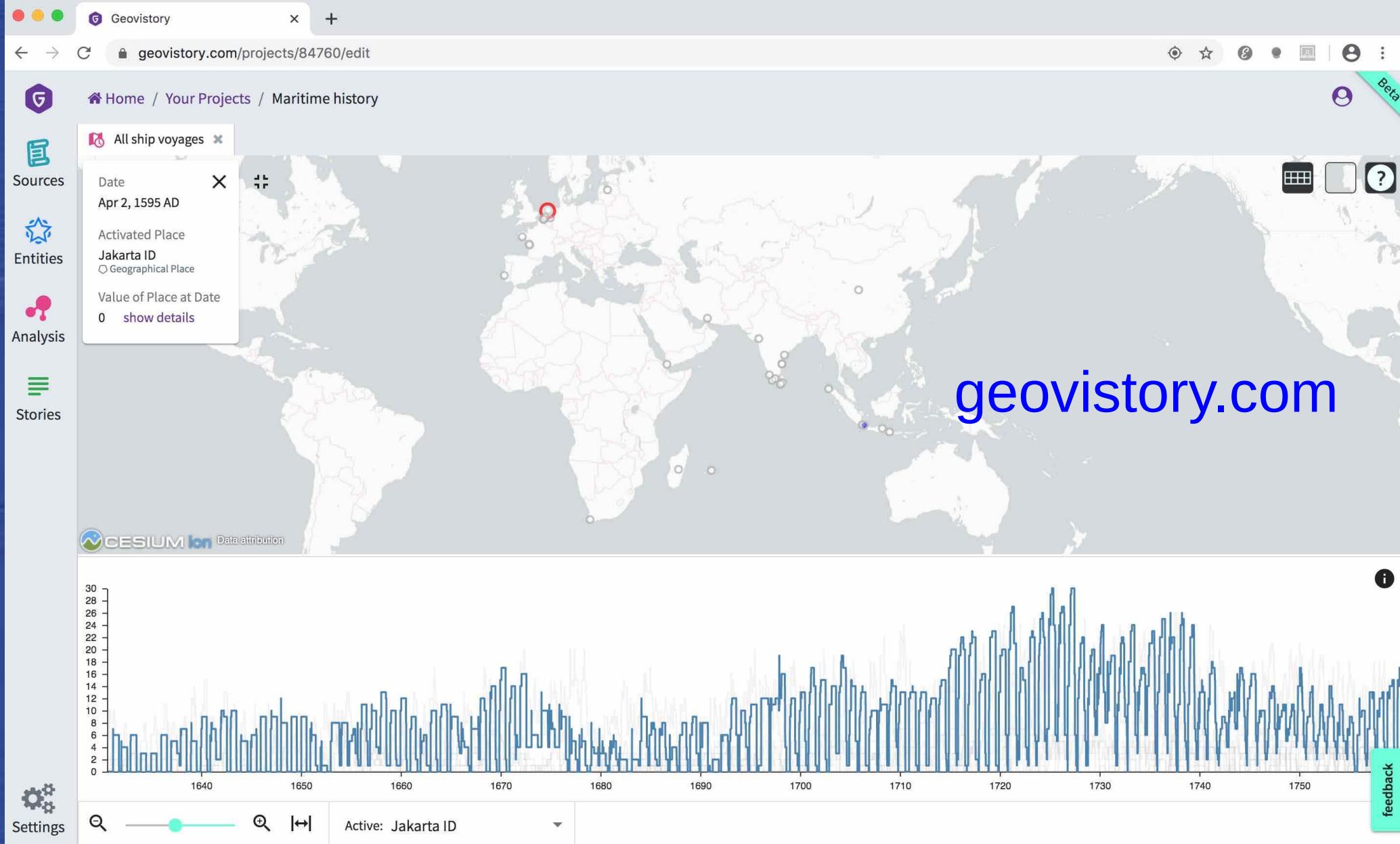
<https://ontome.net/api/classes-profile.json?lang=en&available-in-profile=8>



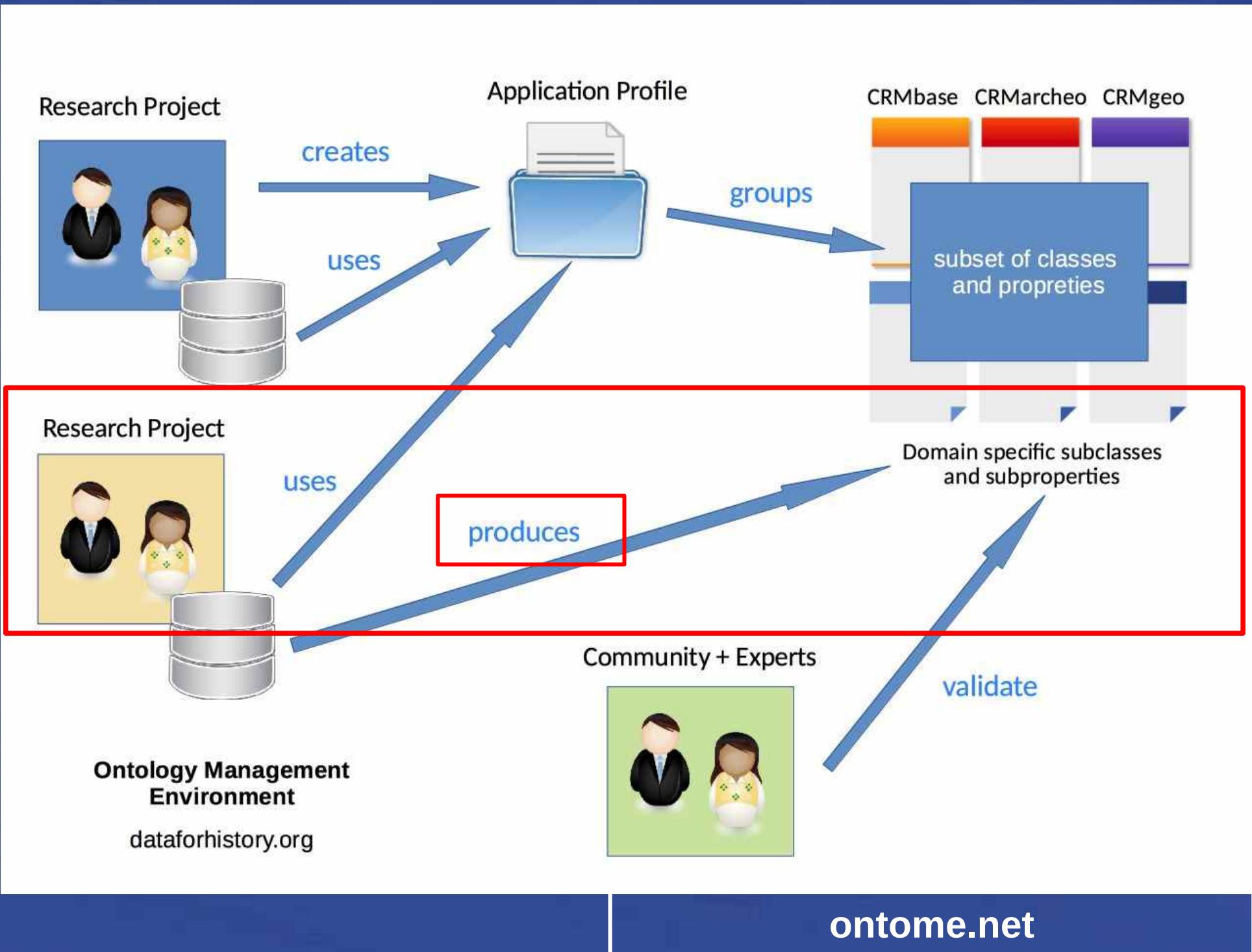
The screenshot shows a web browser displaying JSON data for two entities (5 and 6) from a project's application profiles. The browser interface includes a header with navigation icons and a URL bar, and a menu bar with various links like 'Resources FB', 'Projets FB', 'Urgenti', etc. Below the menu, there are tabs for 'JSON', 'Données brutes', and 'En-têtes'. A toolbar below the tabs includes 'Enregistrer' and 'Copier' buttons.

The JSON data is presented in two sections:

- Entity 5:**
 - pk_class: 61
 - identifier_in_namespace: "E67"
 - class_standard_label: "Birth"
 - fk_system_type: 9
 - type_label: "Temporal Entity"
 - root_namespace: "CIDOC CRM"
 - profile_association_type: "selected"
 - pk_profile: 1
 - profile_label: "BHP new data model v. 0.1"
 - pk_project: 1
 - project_label: "BHP – symogih.org"
- Entity 6:**
 - pk_class: 340
 - identifier_in_namespace: "histC7"
 - class_standard_label: "Human being existence"
 - fk_system_type: 9
 - type_label: "Temporal Entity"
 - root_namespace: "Data for history"
 - profile_association_type: "selected"
 - pk_profile: 1
 - profile_label: "BHP new data model v. 0.1"
 - pk_project: 1
 - project_label: "BHP – symogih.org"



Geovistory : a new VRE for the symogih.org project
developed by *kleiolab.ch* (Basel)



Foundational ontologies
& modelling best practices



Generic, domain related core ontology



Domain related extensions

Research agenda



Research specific data model

Research data

Maritime History:

<https://ontome.net/namespace/66>

Man-Made Object – E22

[Summary](#)[Definition](#)[Properties](#)[Identification](#)[Namespace](#)[Hierarchy](#)[Relations](#)[Profiles](#)[Graph](#)[Comments 0](#)

OntoME

Ship – C2

[Summary](#)[Definition](#)[Properties](#)[Identification](#)[Namespace](#)[Hierarchy](#)[Relations](#)[Profiles](#)[Graph](#)[Comments 0](#)

C2 Ship

Subclass of:

[E22 Man-Made Object](#)

Scope note:

Used to denote a watercraft that travels the world's oceans and other sufficiently deep waterways, carrying passengers or goods, or in support of specialized missions, such as defense, research and fishing.

Examples:

tba

In First Order Logic:

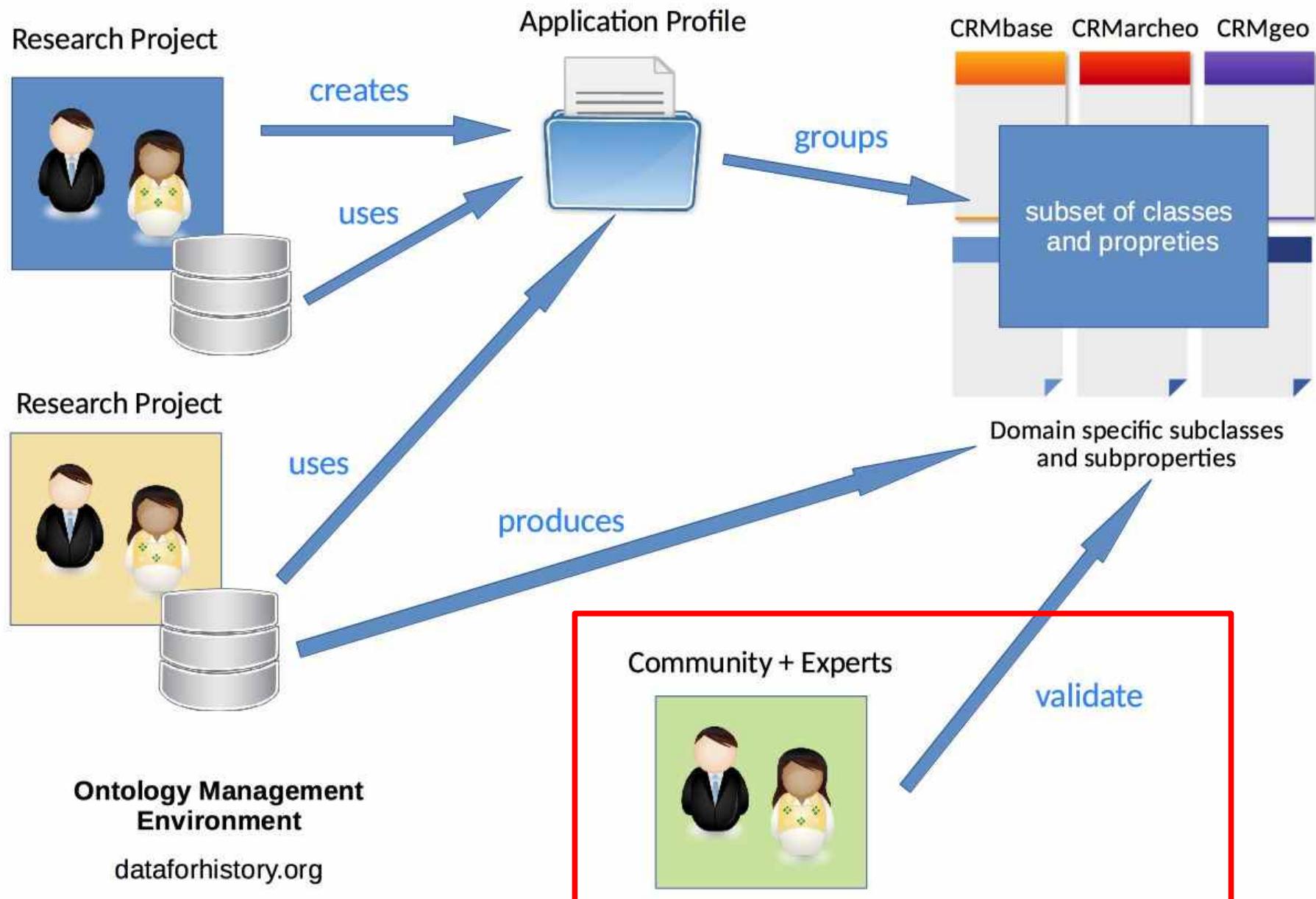
$C2(x) \supset E22(x)$

Outgoing properties:

[P6 has ship type → C3 Ship type](#)

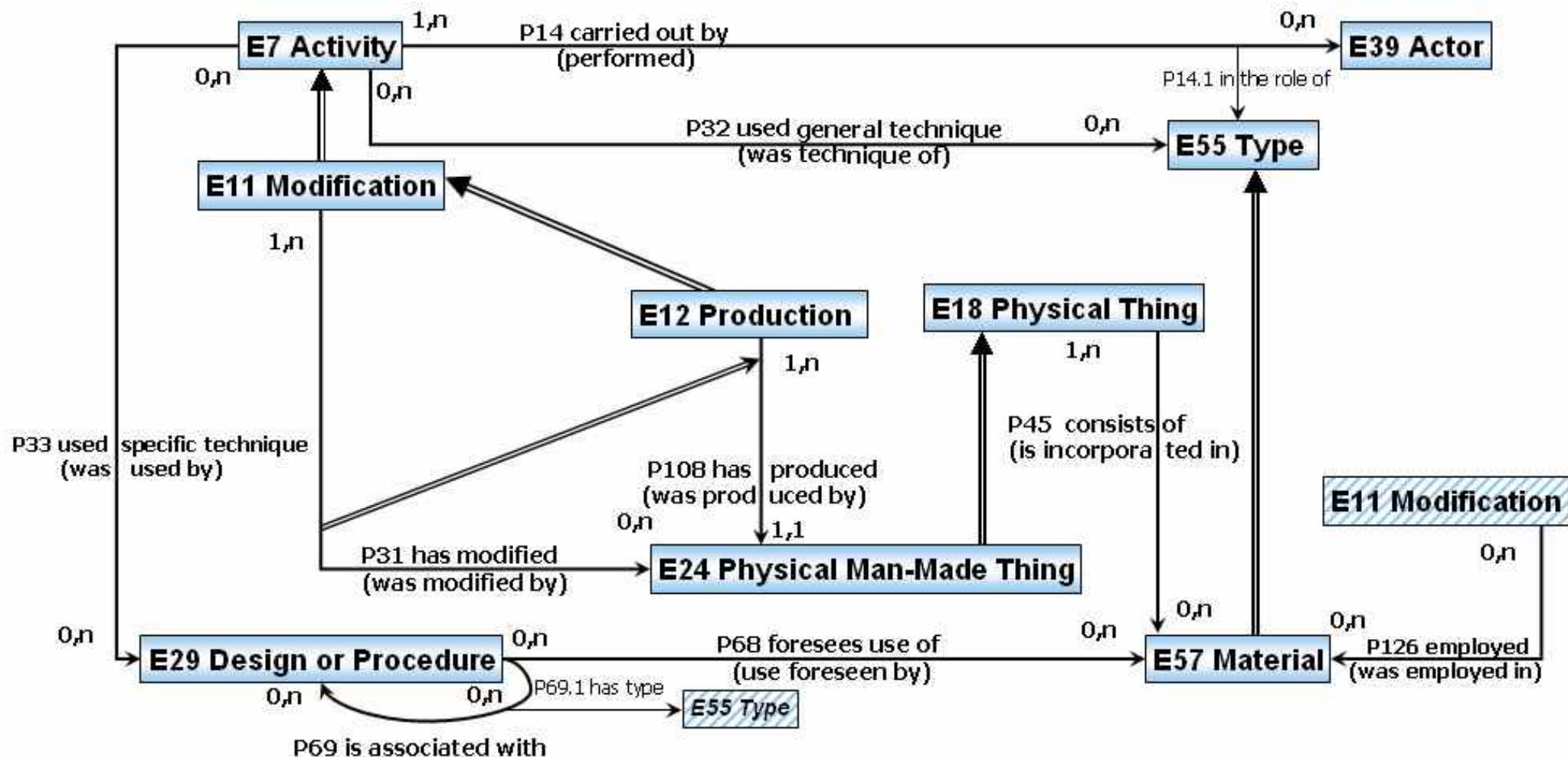
Incoming properties:

[C1 Ship voyage → P3 carried out by](#)
[C12 Shipbuilding → P7 has built](#)



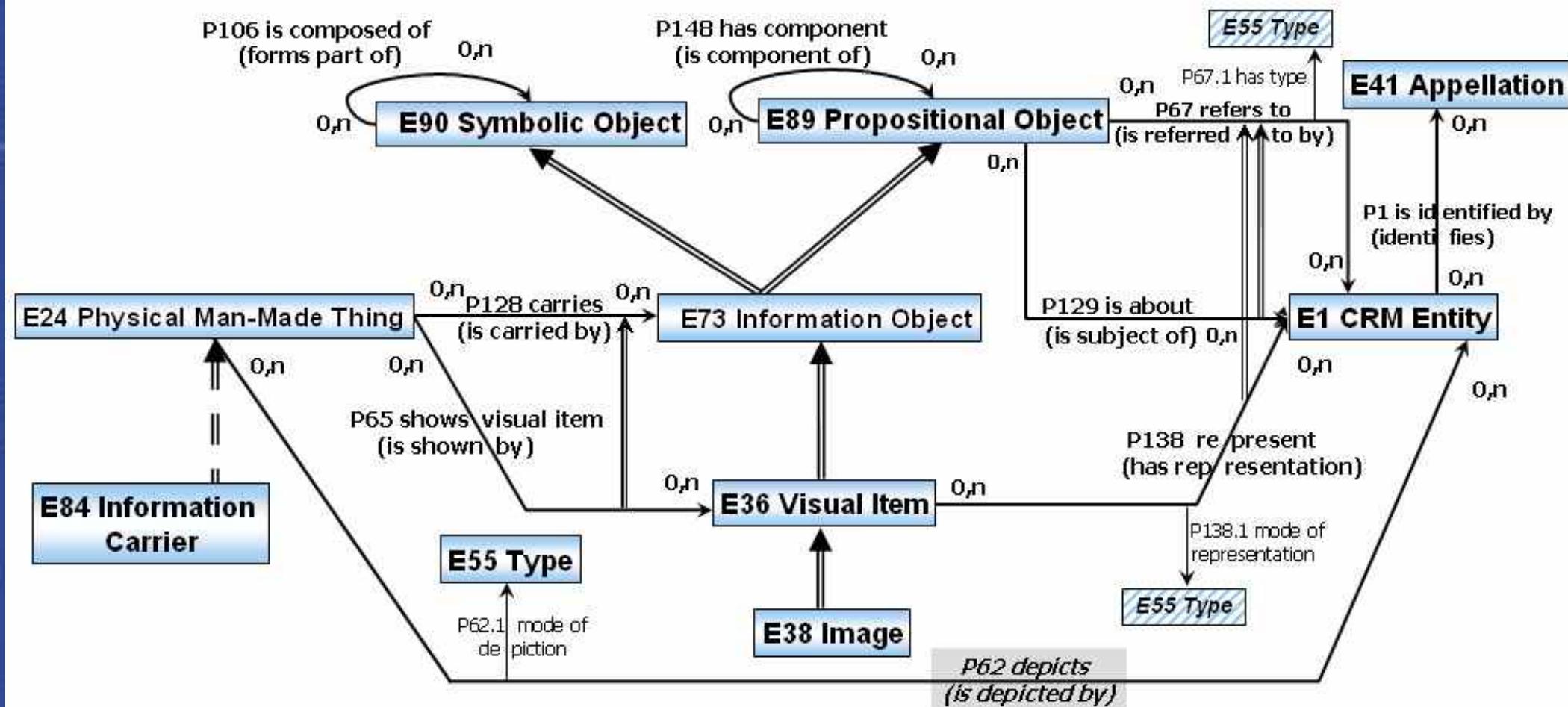
ontome.net

MATERIAL AND TECHNIQUE INFORMATION



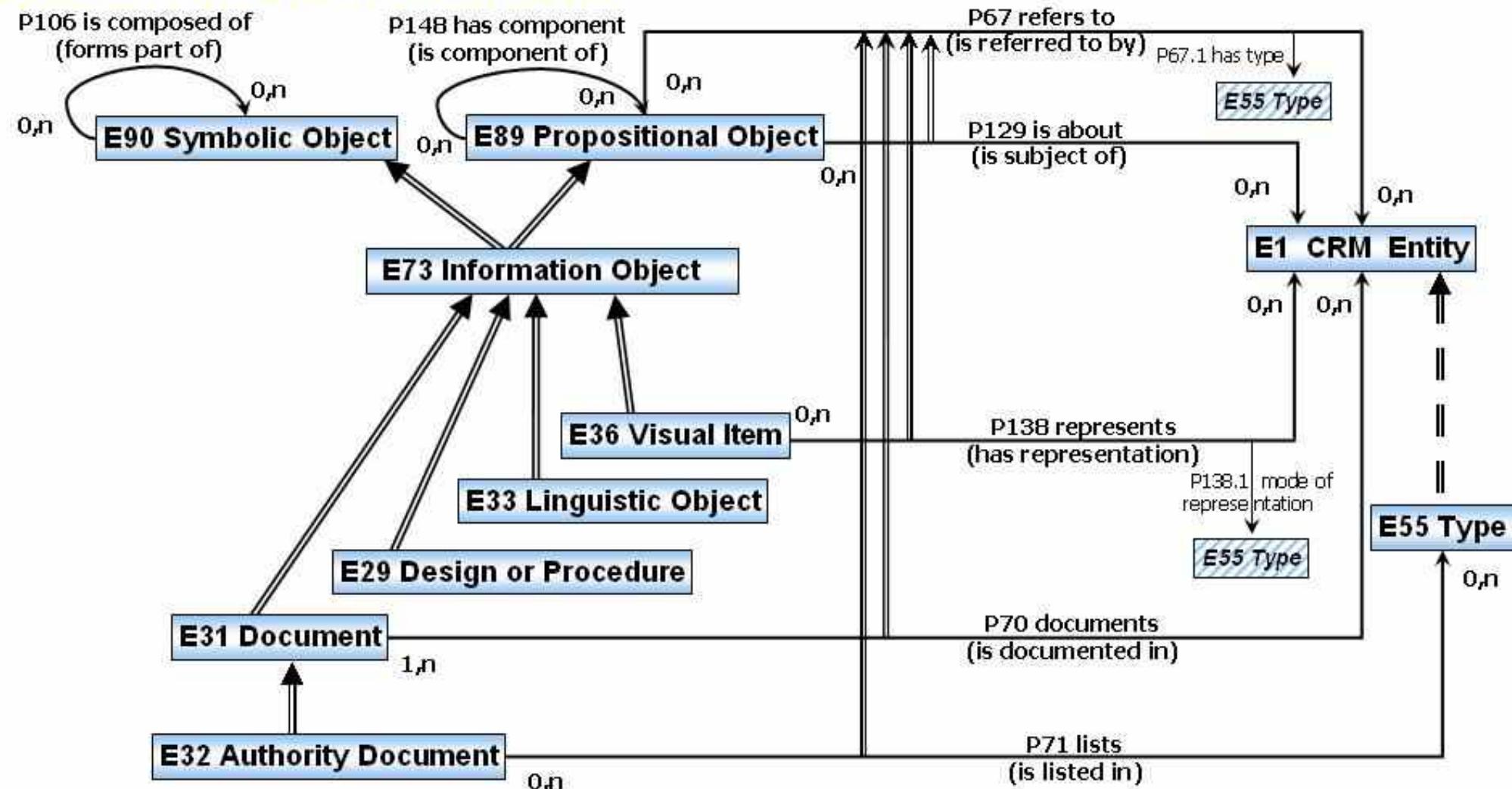
Functional overview: Material and Technique Information .

IMAGE INFORMATION, OBJECTS AND CARRIERS



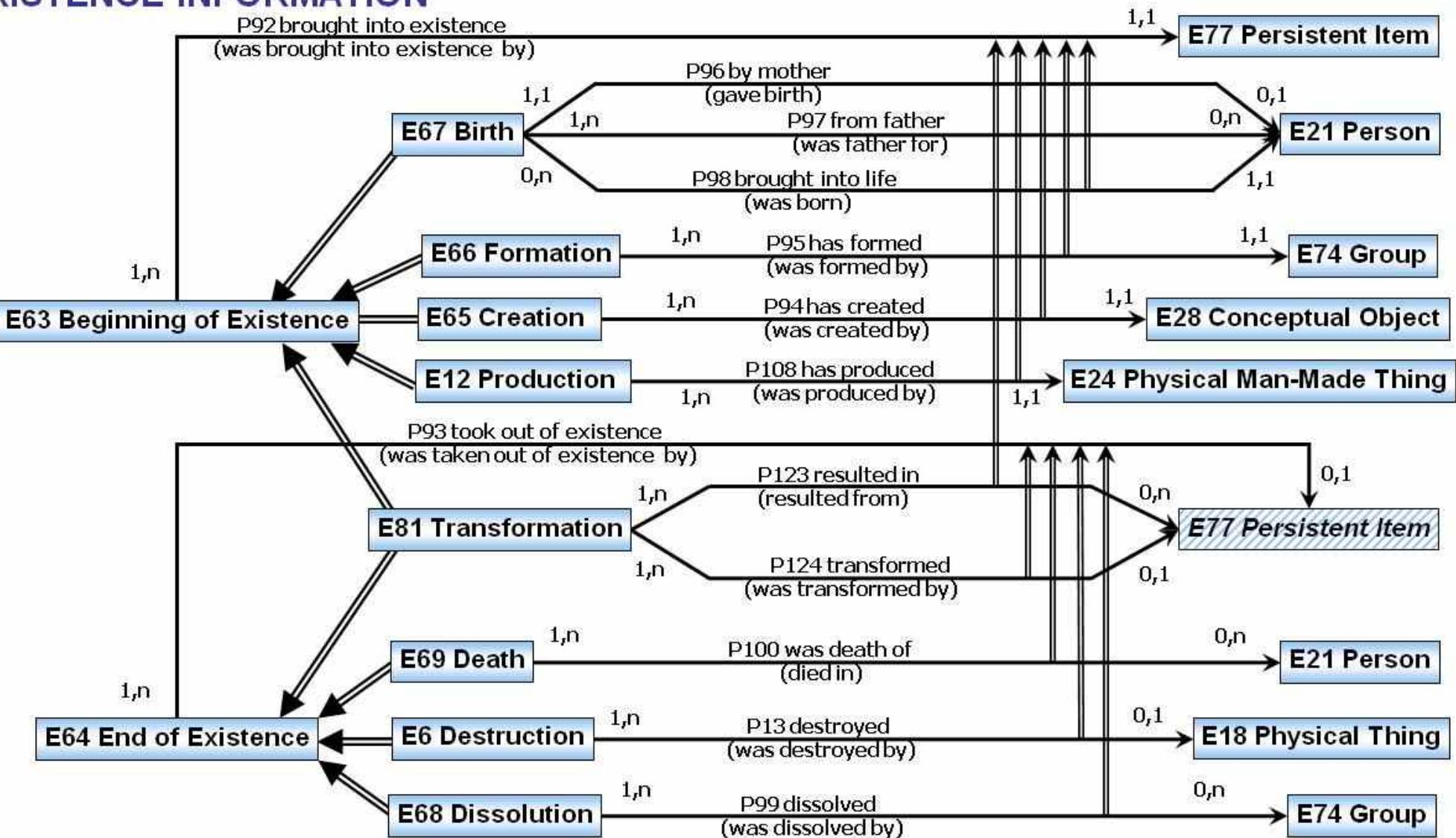
Functional overview: Image Information, Objects and Carriers .

DOCUMENTATION and REFERENCES



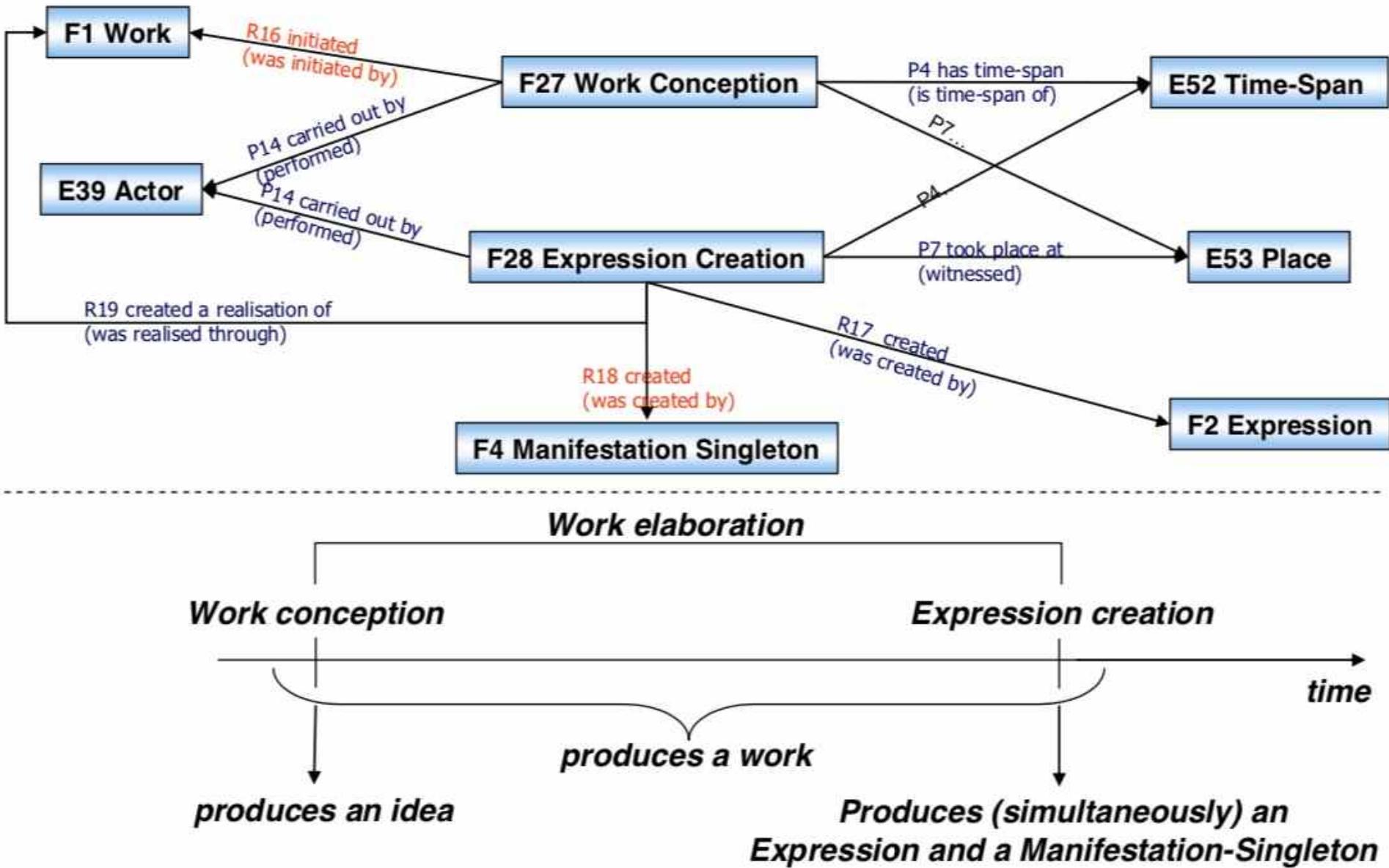
Functional overview: Documentation and References .

EXISTENCE INFORMATION



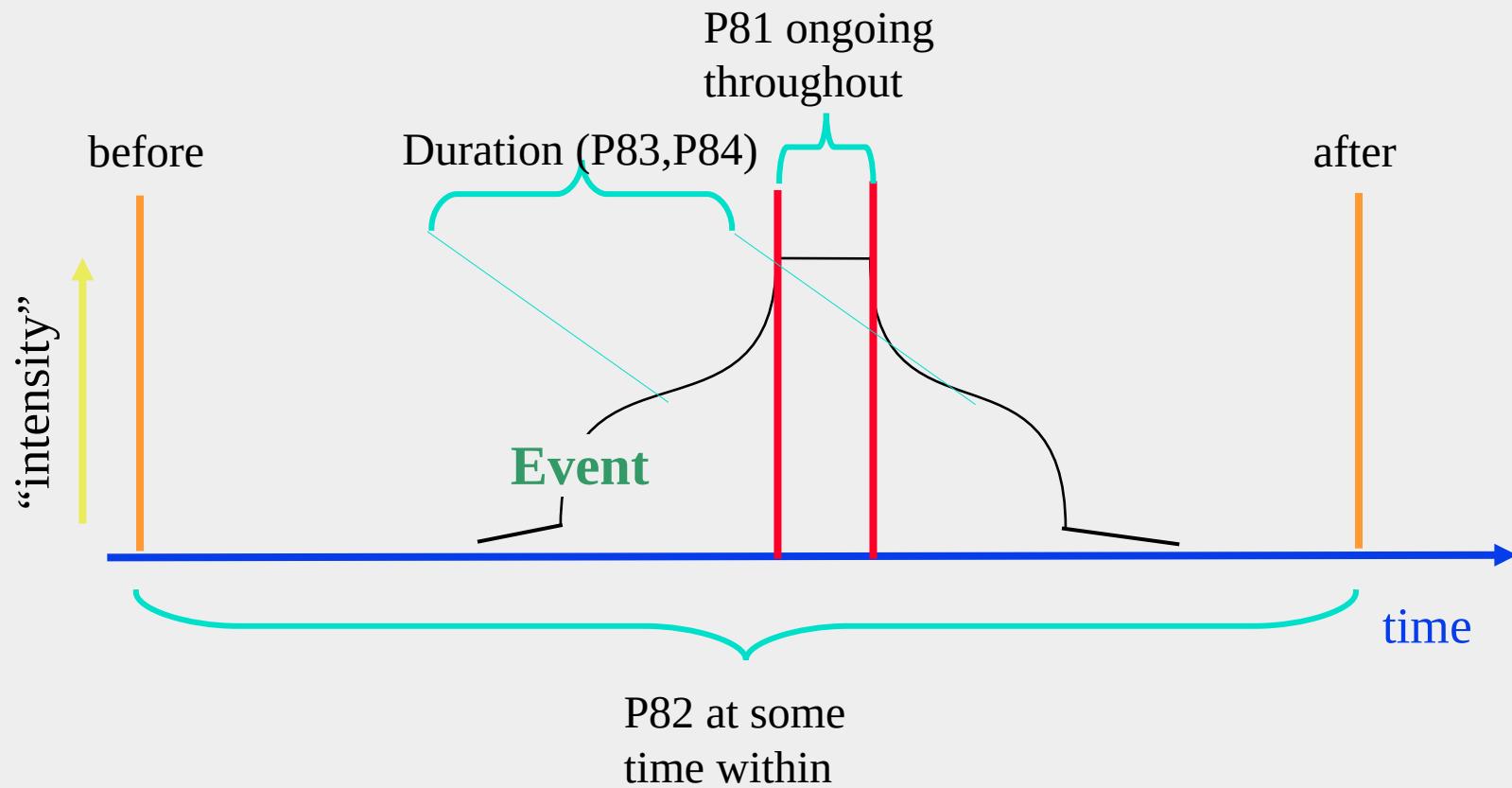
Functional overview: Existence Information .

Work and Time



FRBRoo 2.4, Figure 1, page 14 – Releases

The CIDOC CRM Time Uncertainty, Certainty and Duration



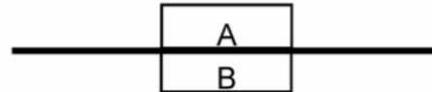
Stephen Stead (2008)

The CIDOC CRM

P114-120 ‘Allen’ properties (James F. Allen)

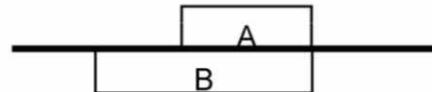
J. Holmen et Ch.-E. Ore (2010)

P114 is equal in time to



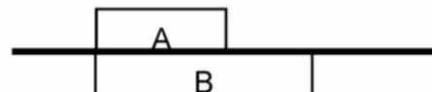
$A_s = B_s \text{ & } A_e = B_e \Leftrightarrow (A_{ss} = B_{ss} \text{ & } A_{se} = B_{se}) \text{ & } (A_{es} = B_{es} \text{ & } A_{ee} = B_{ee})$

P115 finishes



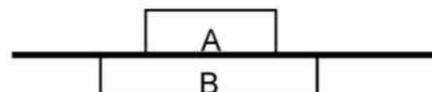
$A_s > B_s \text{ & } A_e = B_e \Leftrightarrow (B_{ss} < A_{ss} \text{ & } B_{se} < A_{se}) \text{ & } (B_{es} = A_{es} \text{ & } B_{ee} = A_{ee})$

P116 starts



$A_e < B_e \text{ & } A_s = B_s \Leftrightarrow (A_{ss} = B_{ss} \text{ & } A_{se} = B_{se}) \text{ & } (A_{ee} < B_{ee} \text{ & } A_{es} < B_{es})$

P117 occurs during



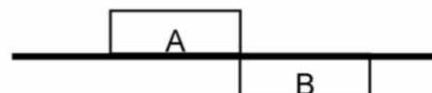
$B_s < A_s \text{ & } A_e < B_e \Leftrightarrow (B_{ss} < A_{ss} \text{ & } B_{se} < A_{se}) \text{ & } (A_{es} < B_{es} \text{ & } A_{ee} < B_{ee})$

P118 overlaps



$B_s < A_s \text{ & } A_s < B_e \text{ & } B_e < A_e \Leftrightarrow (B_{ss} < A_{ss} \text{ & } B_{se} < A_{se}) \text{ & } (A_{ss} < B_{es} \text{ & } A_{se} < B_{ee}) \text{ & } (B_{es} < A_{es} \text{ & } B_{ee} < A_{ee})$

P119 meets in time with



$A_e = B_s \Leftrightarrow A_{es} = B_{ss} \text{ & } A_{ee} = B_{se}$

P120 occurs before



$A_e < B_s \Leftrightarrow A_{es} < B_{ss} \text{ & } A_{ee} < B_{se}$

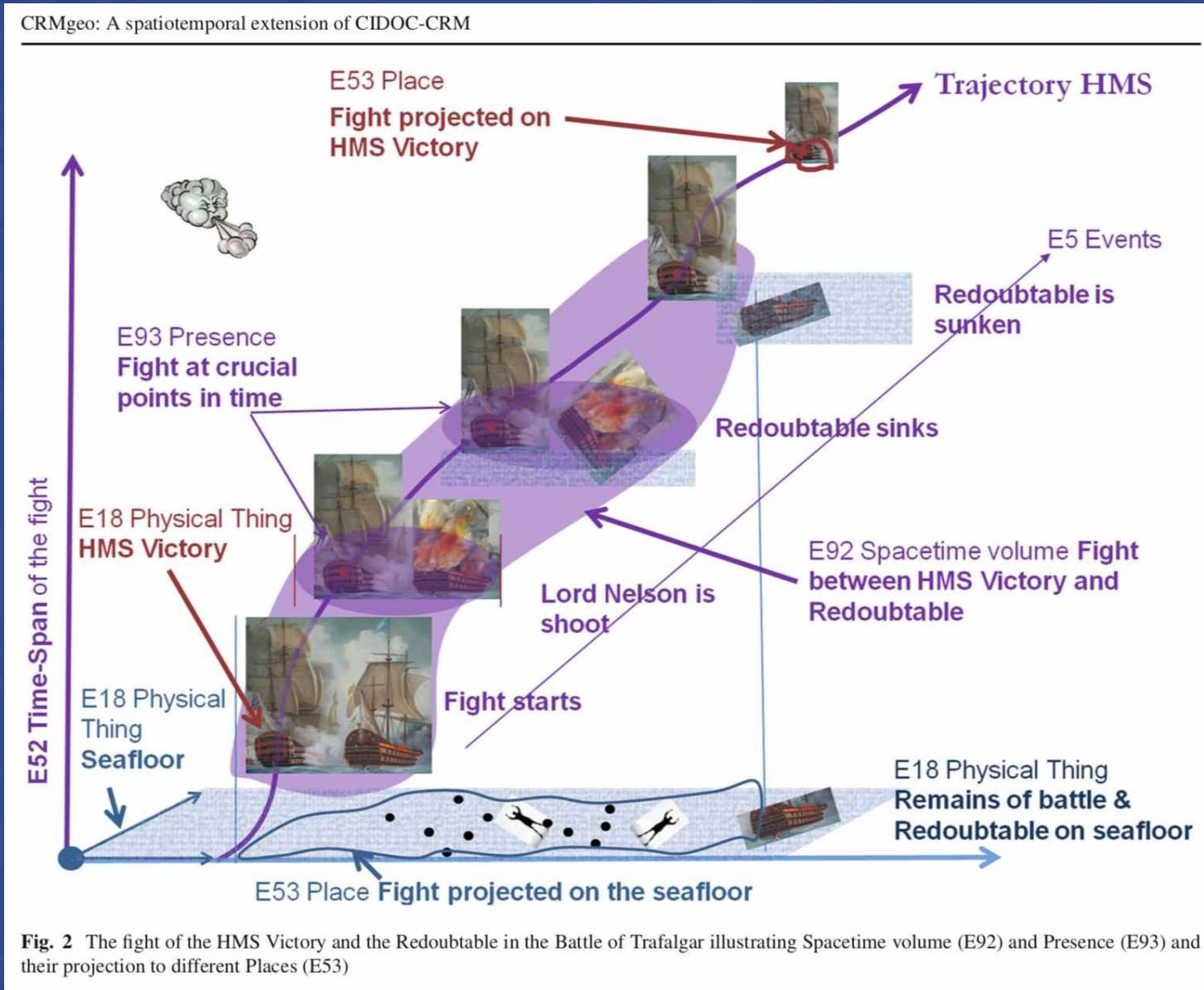


Fig. 2 The fight of the HMS Victory and the Redoubtable in the Battle of Trafalgar illustrating Spacetime volume (E92) and Presence (E93) and their projection to different Places (E53)

DOI 10.1007/s00799-016-0192-4

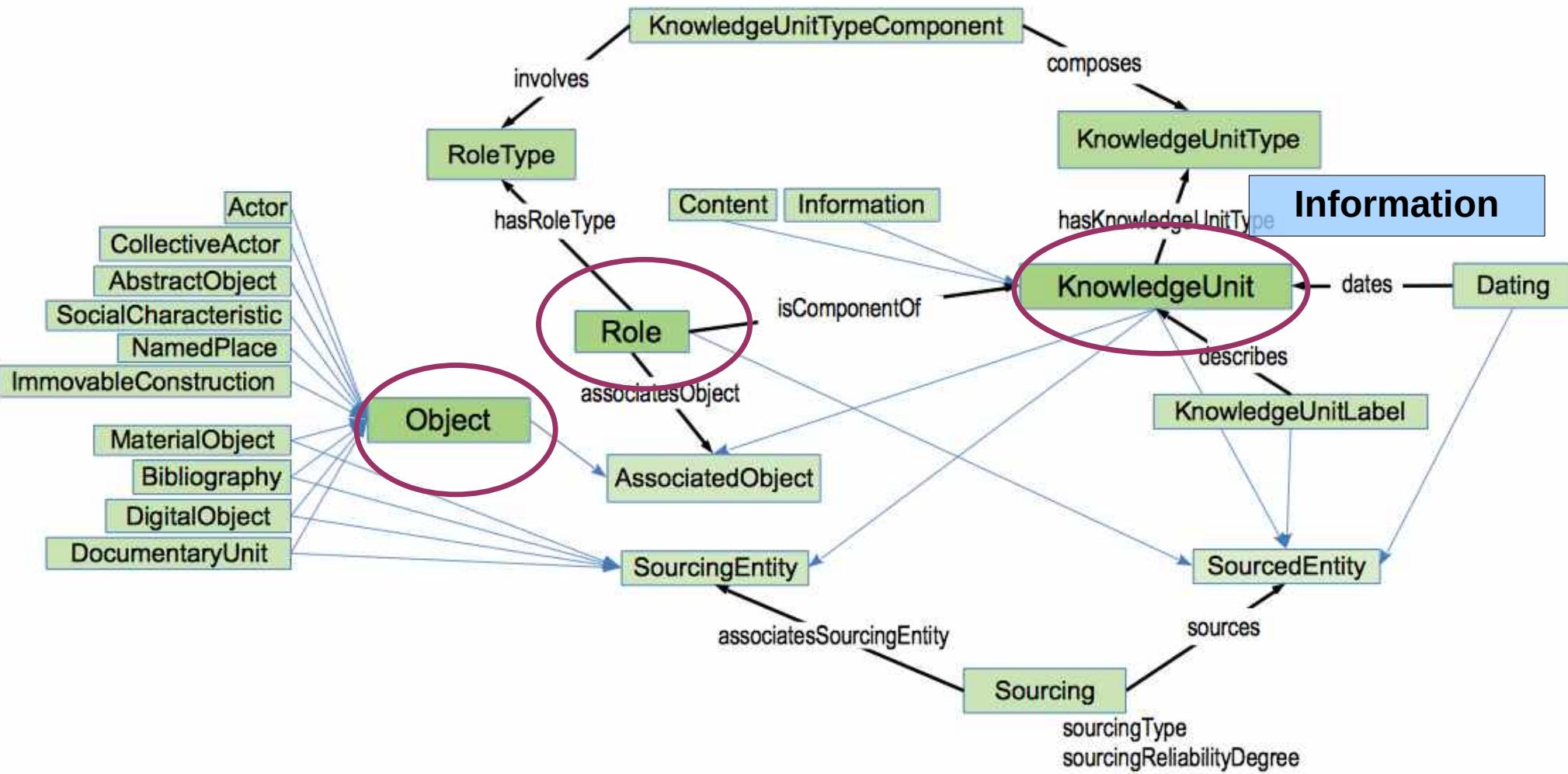
CRMgeo: A spatiotemporal extension of CIDOC-CRM Gerald Hiebel¹ · Martin Doerr² · Øyvind Eide³

Adopt a resource-centered model...



... or prefer a more robust event-centered model !





The symogih.org ontology

The definition of each instance of the data model is publicly available

The screenshot shows the SYMOGIH website interface. At the top, there's a yellow header bar with the logo 'SYMOGIH' and a 'Références' link. Below it, a teal bar displays the URL 'http://symogih.org'. The main content area has a white background with a blue sidebar on the left.

Sidebar (Left):

- Références**
 - Arborescence des classes de types d'unités de connaissances
 - Types d'informations
 - Types de contenus
- Objets**
 - Acteurs
 - Acteurs collectifs
 - Objets abstraits
 - Caractères sociaux

Main Content Area:

Header: Classes de types d'

Search Bar: Chercher une classe

Class Details: Enseignement

Description: Exercer la fonction d'enseigner, avec indication de l'institution auprès de laquelle s'exerce l'enseignement et des matières enseignées.
Il s'agit d'un cas particulier du TyIn 'Exercice d'une fonction' : cf. Classe TyIn 'Exercice d'une fonction'.
Attention : ne pas renseigner le lieu si on peut localiser l'institution elle-même.

Associated Role Types: Liste des types de rôles associés

Libellé du type de rôle	Cle du TyRo	Description
concerner	TyRo21	Institution auprès de laquelle s'exerce l'enseignement. Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
enseigné (être)	TyRo131	La matière enseignée (un objet abstrait). On peut en associer plusieurs si on enseigne en même temps plusieurs matières. En revanche, il faut créer plusieurs informations si les enseignements des différentes matières se succèdent ou si le contexte institutionnel est différent
exercé (être)	TyRo47	Qualification de l'enseignement : professeur, chargé de cours, etc. Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
exercer	TyRo12	Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
localiser	TyRo8	Ne pas renseigner si l'institution auprès de laquelle s'effectue l'enseignement est déjà localisée.
occasionner la fin	TyRo176	Associe l'information ou le AbOb qui explique la fin de l'enseignement
origine (être l')	TyRo16	Associe l'information (nomination, élection, ...) ou l'objet abstrait qui indiquent la cause de l'enseignement
typer	TyRo98	A utiliser dans le contexte de ce TyIn pour spécifier la nature de l'enseignement grâce à un AbOb (cours magistral, séminaire, etc.).

MCD Disponible(s):

[Télécharger ce MCD](#)

Références

- Arborescence des classes de types d'unités de connaissances
- Types d'informations
- Types de contenus

Objets

- Acteurs
- Acteurs collectifs
- Lieux
- Objets abstraits
- Caractères sociaux
- Formes concrètes

Galilei, Galileo - Enseigne : Mathématiques, auprès de : Université de Padoue

Info94542

Type d'information: [Enseignement - TyIn97](#)

Date: 1592

Composantes de l'information

Rôles**Textes****Sources**

Libellé de l'objet	Type de rôle	Clé du rôle
Galilei, Galileo	exercer	InRo261100
Université de Padoue	concerner	InRo261101
Mathématiques	enseigné (être)	InRo261102

Galileo Galilei taught mathematics at the University of Padua from 1592 and 1610

E41 Appellations

refer to / identify

E55 Types

refer to / refine

E39 Actors

participate in/affect or /refe

E28 Conceptual Objects

E18 Physical Thing

E2 Temporal Entity

E52 Time-Span in thing

at

<http://symogih.org>

symogih.org and the CRM :

extending the standard
for geo-historical projects'
data production

SYMOGIH
Références

Accueil Documentation Membres

Enseignement

TyIn97

Exercer la fonction d'enseigner, avec indication de l'institution auprès de laquelle s'exerce l'enseignement et des matières enseignées.

Il s'agit d'un cas particulier du TyIn 'Exercice d'une fonction' : cf. Classe TyIn 'Exercice d'une fonction'.

Attention : ne pas renseigner le lieu si on peut localiser l'institution elle-même.

Liste des types de rôles associés

Libellé du type de rôle	Clé du TyRo	Description
concerner	TyRo21	Institution auprès de laquelle s'exerce l'enseignement. Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
enseigné (être)	TyRo131	La matière enseignée (un objet abstrait). On peut en associer plusieurs si on enseigne en même temps plusieurs matières. En revanche, il faut créer plusieurs informations si les enseignements des différentes matières se succèdent ou si le contexte institutionnel est différent.
exercé (être)	TyRo47	Qualification de l'enseignement : professeur, chargé de cours, etc. Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
exercer	TyRo12	Ce rôle a été gardé pour être l'équivalent du TyIn7 : Exercice d'une fonction.
localiser	TyRo8	Ne pas renseigner si l'institution auprès de laquelle s'effectue l'enseignement est déjà localisée.
occasionner la fin	TyRo176	Associe l'information ou le AbOb qui explique la fin de l'enseignement
origine (être l')	TyRo16	Associe l'information (nomination, élection, ...) ou l'objet abstrait qui indiquent la cause de l'enseignement
typer	TyRo98	A utiliser dans le contexte de ce TyIn pour spécifier la nature de l'enseignement grâce à un AbOb (cours magistral, séminaire, etc.).

MCD disponible(s)

[Télécharger ce MCD](#)

Project specific websites : Professeurs de droit

SYMOGIH

Références

SIPROJURIS

Système d'information des professeurs de droit (1804-1950)

[Le corpus](#) » [Sources dépouillées](#) [Contributeurs](#) [Statuts](#)



LES ENSEIGNANTS

[VOIR LA LISTE](#)

<http://siprojuris.symogih.org>

Défi données MaDICS-ADOC 2018

tinyurl.com/data-challenge-2018

Enrichir et exploiter un corpus de données historiques publiées sous forme de LOD.

Le projet *SIPROJURIS*.

Système d'information des professeurs de droit (1804-1950)

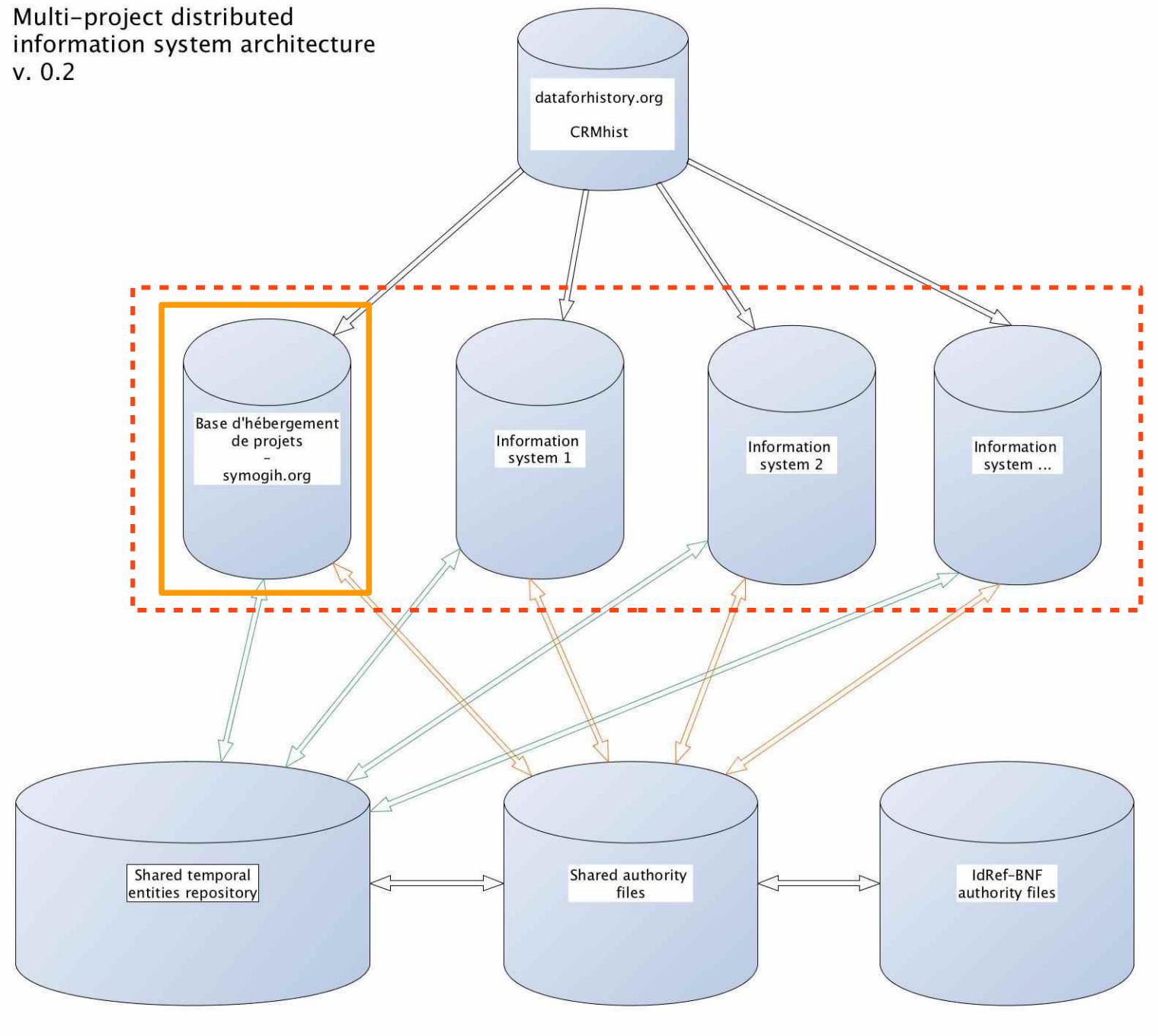
SIPROJURIS

Bienvenue sur le site du projet SIPROJURIS.



<http://siprojuris.symogih.org>

Multi-project distributed
information system architecture
v. 0.2



Kepler, Johannes

<http://symogih.org/resource/Actr195>

Actr195

Année de naissance: 1571 - Année de mort: 1630

Biographie – documentation

Biographie Informations Contenus Carte Documentation Liens

Date	Ressource
2005	Depondt, Philippe / Véricourt, Guillemette de, Kepler. L'ort Editions du Rouergue, 2005)
2003	Bucciantini, Massimo, Galileo e Keplero. Filosofia, cosmol Einaudi, 2003)
1979	Simon, Gérard, Kepler: astronome, astrologue (Paris, Galli

Affichage de 1 à 3 sur 3

Kepler, Johannes

Actr195

Année de naissance: 1571 - Année de mort: 1630

Biographie – documentation

Biographie Informations Contenus Carte Documentation Liens

Idref – URL identifiant un objet : [026947676](#)

Autorités BnF – identifiant pérenne : [cb11909597m](#)

DBpedia Live – URL de ressource : [Johannes_Kepler](#)

owl:sameAs



Kepler, Johannes (1571-1630)

<http://www.idref.fr/autorites/autorites.html>



◀ Précédent

Suivant ▶

026947676

Lien permanent

Notice de type
Personne

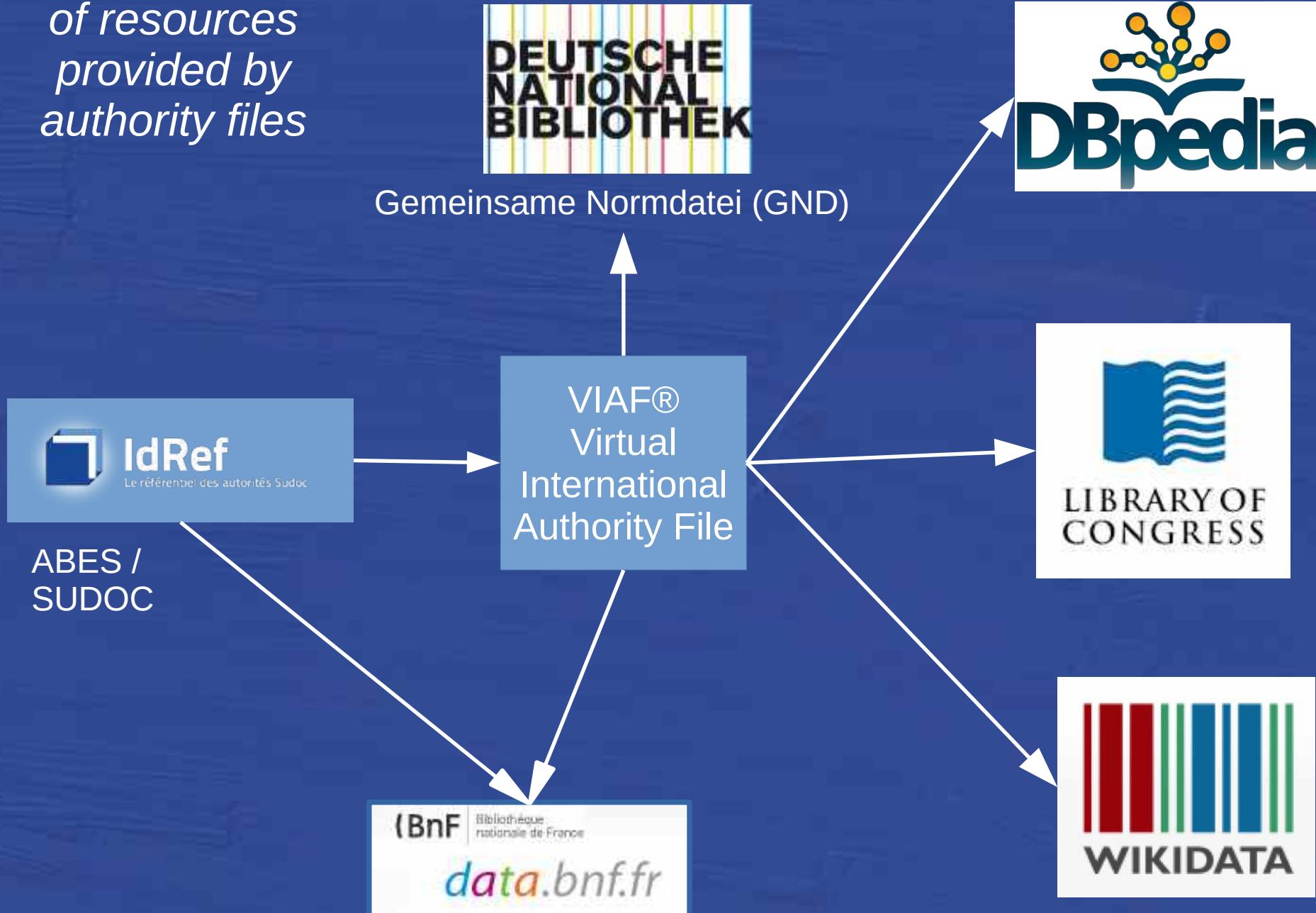
Forme retenue

Kepler, Johannes (1571-1630)

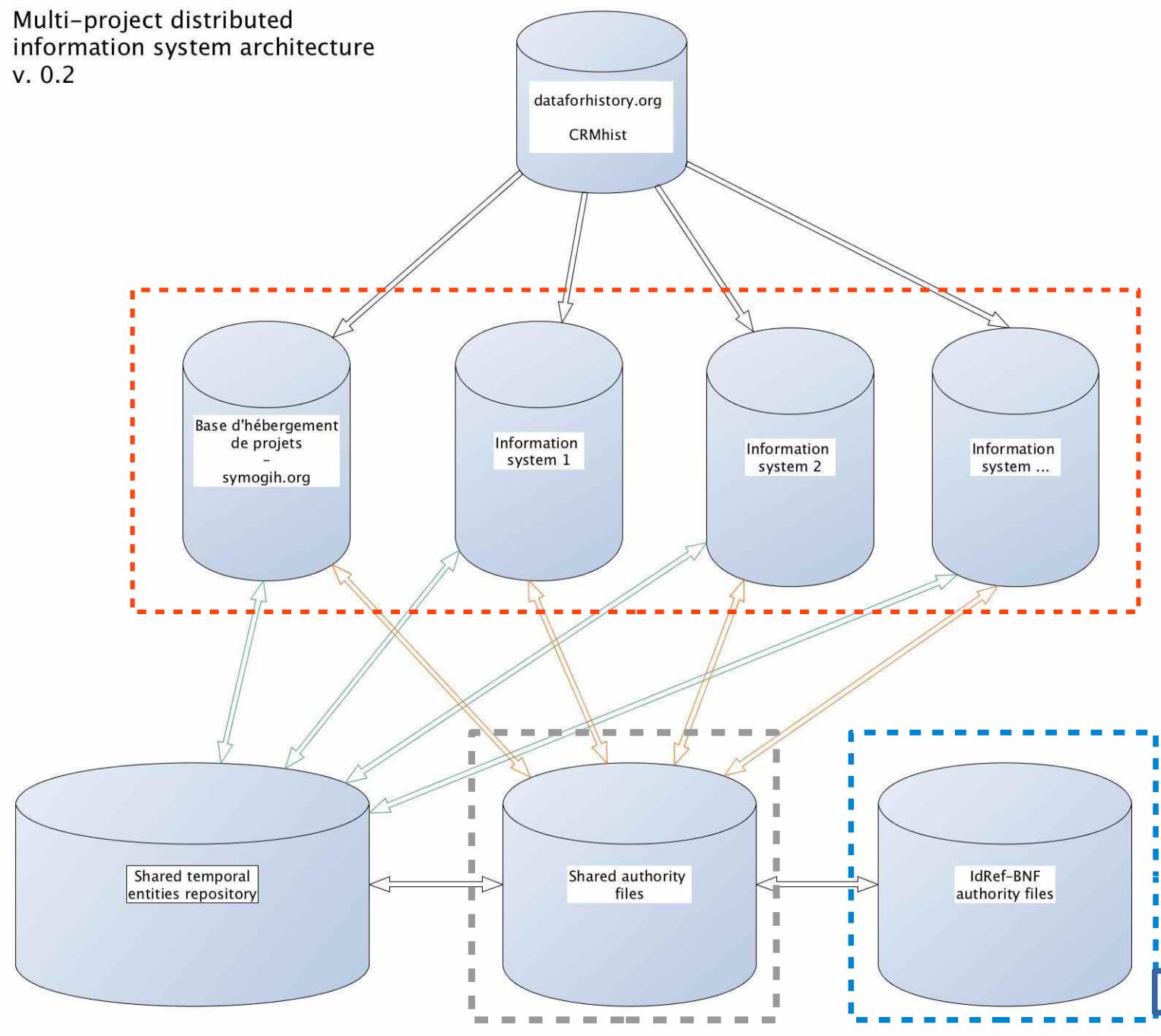
<http://www.idref.fr/026947676>

Interlinking URIs of resources

Interlinking the URIs of resources provided by authority files



Multi-project distributed
information system architecture
v. 0.2



dataforhistory.org

92